

Home Education – Summer 1 – Weeks 1 and 2

Play every day!

Play is everything! Everything our learners do is their own version of play, exploring through mouthing, touching, moving, transporting, dropping, experimenting, building, knocking down and pretending. Lots of the planning from other teachers will have covered many play skills e.g. tipping/pouring, messy play, anticipation and cause and effect. This document will support you with some ideas of what you could set up at home for play. The videos will help you to support play by using reduced language, Makaton sign and help you to manage your expectations of what 'playing' is.

On our Youtube channel look for these videos:

Fruity Water with Laura

Kitchen Utensil Water Play with Sarah

Supporting play with toys in water with Sarah

Video to encourage learner to help tidy up:

<https://www.youtube.com/watch?v=Dhw6JDF4A0Q>



Visuals and key signs:



Try these activities → with sand, flour, lentils, Jellybaff (slime) (or anything that can be poured and scooped) if water is too overstimulating for the learner.

Ideas for play at home for a range of abilities:

FRUITY WATER:

Everyone – water in a bowl with some sliced lemons, limes and oranges in.

Emerging - tipping and pouring using different items with no handles e.g. beakers, bowls.

Mid – tipping and pouring water into cups using jugs and cups with handles.

High - all of above and the extending to using ladles and small mouthed jugs/tea pots to pour into smaller cups/jugs.

Independent living skills: Making fruity water. *Filling a jug with water from the tap. Squeeze the juice from one or more fruits (you could try using a lemon squeezer). Mix the water. Cut the fruit up and pop it in. Taste! Yum!*

USING KITCHEN UTENSILS:

Everyone – water in a large container/bath with access to bubbles

Emerging – watching, tipping, pouring with two hands (large pans, colanders, cups, containers)

Mid – Jugs with handles, large spoons, baskets,
High – spray bottles, squeezey shower gel bottles, small spoons, whisks

Independent living skills: using warm water to make a real or pretend cup of tea. Pouring water into a mug.

SUPPORTING WATER PLAY WITH TOYS:

Everyone – range of toys or objects from home (fish, animals, vehicles, small world items, things that float)

Emerging – Copy their play/mirror, finding, reaching, looking, anticipating items dropping,

Mid – Label their play with single words, model new play patterns, 1 part instructions/questions

High – 2/3 part instructions, open ended questions, encouraging pretend play by role modelling