

Home Education – Summer 1 – Week 5

Play – Whole school

This week's play is about using resources we have in the house for structured and unstructured play. We must support the learners in their creativity and imagination through questioning and labelling their play skills with single words and phrases.

The activities this week take some prep from the adults, but could be used in collaborative ways to build together to 'set up' the play where appropriate. In the videos I will show you how you can scaffold the play for a variety of learners. Top Tip: try to keep resources in a box/area before and after the play to encourage learners to tidy up.

Videos to support:

Making a potato head with Lauren

Tube races with Lauren

Video to encourage learner to help tidy up:

<https://www.youtube.com/watch?v=Dhw6JD F4A0Q>



Visuals and key signs:



Ideas for play at home for a range of abilities:
Games and Construction with things you have at home. You can choose which activities best suit your child – have fun!

- 1) Tube Race – dropping toys, balls and items down tubes/ pipes (wrapping paper or old drainpipes). Have a race, use timers, catch your items at the bottom, test different toys, different angles and have fun!



- 2) Embellish Nature – use twigs or house plants (that may have died or hibernated!) to thread beads/pasta on to or hang items on e.g. hair bands. You could create little 'baskets' out of string and paper and hang toys from branches too, to create imaginative play opportunities.



- 3) Mr Potato Head – using a real potato and veg create a face or image (using cocktail sticks or sticky food e.g. marmite). If you have your own Mr Potato head kit, use this to create faces, copy photos from google or create a 'tutorial/ blog' of how to create one.



- 4) Ready Steady Go! Playing with balloons you could create your own car that zooms once a balloon is inflated and is let go. Or, just have fun with balloons. Lots of learners enjoy the anticipation of a let go balloon and watching it fly around. If your child is scared of balloons, start with just a small bit of air inside, to demonstrate it's 'safeness'.



All of these ideas -->

Should include things you have at home and don't require you to purchase new resources.

Areas of learning that these ideas cover:

Cause and effect, balance and coordination, turn taking, using gross and fine motor skills, developing imagination and creativity.