

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

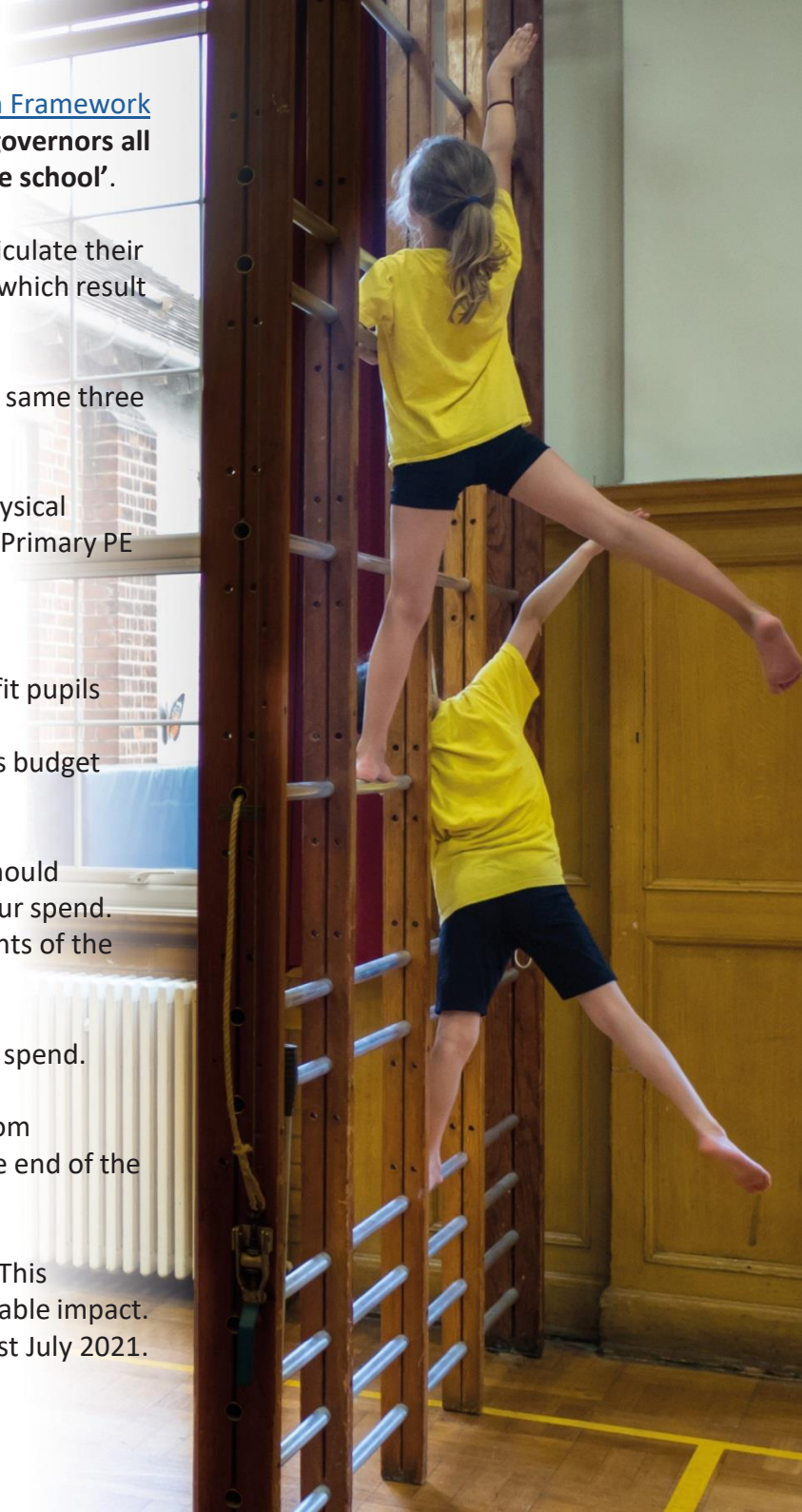
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>All learners have the chance to learn to ride a bike.          We have made links with bikeability.          All learners can borrow PE equipment over the summer holidays so their skill set is maintained over long holidays.          Play leaders set up resources for learners to practice gross and fine motor skills at play times.          All PE lessons are planned for and assessed.          All learners have swimming lessons for a term.          All learners take part in a sensory circuit every morning to get them ready for learning.          The Hydro Pool is used effectively developing swimming skills and personal skills.</p>	

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

**YES**/NO \* Delete as applicable

**Total amount carried forward from 2019/2020      £1319.08**

**+ Total amount for this academic year 2020/2021    £ TBC**

**= Total to be spent by 31st July 2022                      £.....**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	<p>All learners 4-19 attend swimming for a term every year.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,880 TBC		Date Updated: 15 <sup>th</sup> July 2021			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						%	
Intent		Implementation			Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:  £7000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<b>Priority: To develop the playground to ensure there are more opportunities for the learners to engage in meaningful activity.</b>		Work with Tori/Maria K to create more opportunities for activity in the playground.		£5000			
<b>Priority: Make sure equipment is suitable so we can continue to be active for 30 minutes each day.</b>							
Upgrade and maintenance of balance bikes.		Work with Rob Reed to check bike suitability.		£1000			
Upgrade and maintenance of Sensory Circuit Resources.		Work with OT and class teachers to research new equipment.		£1000			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						%	
Intent		Implementation			Impact		





<b>Priority: To make sure all teachers of physical development are well trained providing specialist approaches and stretch/challenge within physical activities.</b>				
	CPD for the play leaders to build skill set.	Ask Panathlon to come in a teach play leaders how to coach panathlon games.	Cover for play leaders £360. Course Cost Est £300	
	New Teachers Trained in Balance Bikes and refresh course for current teachers.	Links with Rob Reed dates booked in for spring term.	£500	
	Teacher CPD and moderation on new assessment bands.	LR to deliver through teacher CPD.	N/A	
	Making sure all teachers are delivering high quality PE lessons providing appropriate stretch and challenge. A bank of resources updated so teachers have ideas to use in lessons.	Research suitable SEN courses or observe excellent SEN teachers in action for Spring Term.  LR to continue to update and sign post teachers to information.	£1000  N/A	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £2000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements:  <b>Priority: To re-establish community links to ensure secondary learners have a network of leisure centres/sport venues to attend when they leave school.</b>		£2000		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £1820	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To research excellent providers of SEN sport experiences. (TYM, Marble Hill Play Centre, Making links with Clarendon school and other SEN schools to share good practice).		Hire of a RAKAT bus (est) £1820 For each class.		
To work with activity organisers in the borough to find/create opportunities for sporting experiences for SLD learners.		N/A		

Signed off by	
Head Teacher:	
Date:	16/07/2021
Subject Leader:	Louise Ross
Date:	15/07/2021
Governor:	
Date:	19/07/2021