



## **Strathmore Autumn 2022 Parent and Carer survey responses** **(Including induction survey for families of new starters)**

**69 out of 113 (61%) of Strathmore families completed the Autumn 22 survey which is an increase by 5 families from the previous survey in Summer 22 – thank you!**

Percentage of families who completed the survey per campus:

Darell Campus	80%
Russell Campus	65%
Grey Court Campus	68%
SRR Campus	44%

- Proportionately, the most families who contributed were from our **Grey Court Campus** families!
- 100% of Delphini families completed the survey – **a great response!**
- 70-80% of Nova, Luna, Pegasus and Capella families completed the surveys – **thank you!** 😊

### **What your responses told us:**

**97%** said their child is happy and enjoys school.

**97%** said their child felt safe at Strathmore.

**97%** said they feel comfortable approaching Strathmore staff with questions, problems or complaints.

**97%** said they felt parents' views were taken into consideration.

**96%** said they are provided with information about their child's attainment and progress.

**94%** said that Strathmore provides an education that meets their child's needs.

**94%** said that there is good efficient communication between home and school.

**94%** said that Strathmore has high quality leadership.

**92%** said they feel their child has been helped and supported with any issues on return to school after the holidays.

**91%** said they would recommend Strathmore to other parents.

**88%** said their child is making good progress.

**88%** said they feel they are provided with information of how they could support with their child's learning at home.

**88%** said they feel involved in their child's education.

**80%** said they felt part of the school community.

**64%** said that they were aware of the roles and responsibilities of the Governing body.

- **Strathmore will** continue to strive to prepare all our learners to be active contributors to their community by championing independence, promoting communication, and supporting individual progress and development.
- **Strathmore want** to hear the views of more of our families so we can continue to support you to feel part of our school community. Please become an active contributor to FOSS (Friends of Strathmore School) and join future events and coffee mornings – information will be shared in weekly newsletters.
- **Our Governing Body** will look at how they keep families informed about their roles and responsibilities and the future development of our school.

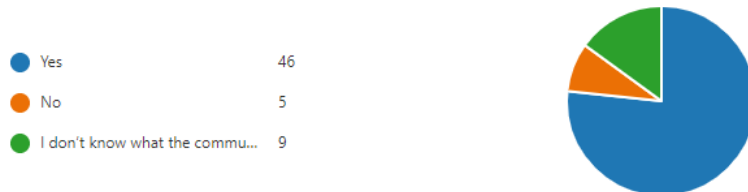


**We asked you for more information about specific areas of your child's learning and education. Please see below for the collated responses and what to do next.**

**Communication:**

**4. Do you support your child to use their communication strategy/ method at home?**

[More Details](#)



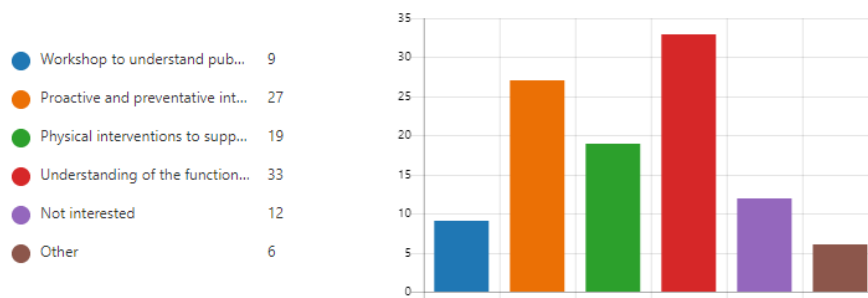
If you are not aware of how your child best communicates at school and which strategy or aid they use so you can replicate it at home, please contact the following:

Russell and Grey Court Campuses	Tess Buckley <a href="mailto:tess.buckley2@nhs.net">tess.buckley2@nhs.net</a>
SRR Campus	Franky Jenkins <a href="mailto:francesca.jenkins1@nhs.net">francesca.jenkins1@nhs.net</a>
Darell Campus	Amy Upton <a href="mailto:astra@strathmore.org.uk">astra@strathmore.org.uk</a>

**Supporting Behaviour:**

**12. How can Strathmore support you with behaviours of concern at home? (Select all that apply)**

[More Details](#)



Strathmore follows the Team Teach principles and although we cannot cascade positive handling training to parents, you are able to **book yourselves onto Team Teach courses** yourselves: <https://www.teamteach.co.uk/course-search>

The Strathmore Behaviour Team will be working with the Family Worker to tailor some appropriate training for parents and carers in **Functions of Behaviour** and **Proactive and Preventative Interventions**. If you are interested, please get in contact with school by emailing [info@strathmore.org.uk](mailto:info@strathmore.org.uk) by 27.01.23.

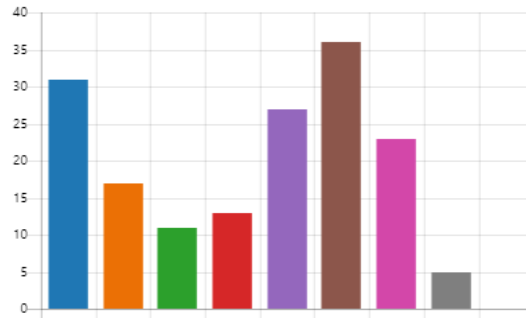


**Engaging and Supporting Parents and Carers:**

21. How have you accessed the Family Worker service at Strathmore through the following means? (Select all that apply)

[More Details](#)

● Coffee Morning	31
● 1:1 Meetings	17
● Group meetings	11
● Workshops	13
● Telephone	27
● E-mail	36
● Annual reviews / Parent Evening	23
● I haven't accessed the Family ...	5
● Other	0



This academic year, we have seen an increase in families engaging with our school Family Worker service.

**Some of the ways in which our Family Worker has helped you so far:**

Post 19 awareness and college information	General support, advise and signposting	Housing applications
Blue Badge applications	Support with routines at home	Puberty information
Transport applications	SPA referrals to gain respite support	DLA applications

If you need support, Natalie's contact details are: [familyworker@strathmore.org.uk](mailto:familyworker@strathmore.org.uk)

**In our Autumn 22 survey, you stated that the workshops you are most interested in attending were:**

<b>Supporting Mental Health</b>	We are working with the Mental Health Support Team and will be arranging some sessions for families.
<b>Transition to Adulthood</b>	We will be holding a Transition Event later this year.
<b>Supporting Behaviour</b>	See information above to state your interest so we can plan behaviour support training as appropriate.
<b>Support with Reading</b>	Reading and Phonics training due this year.
<b>Communication Strategies e.g., Makaton</b>	We will be sending out information about how to develop your understanding of communication strategies and training sessions soon.

**Parent and Carer/Teacher consultations:** We increased the sessions from 10 minutes to 15 minutes this year, with the additional option of having therapists available to speak to parents before or after appointments. Thank you for your positive feedback and we are glad to see parents are happier with the length of time.



**Auriga Academy Trust Diversity Statement:**

100% of families agreed with this statement:

**'Auriga Academy Trust aims to make all schools a place where everyone, irrespective of their race, colour, ethnic or national origin, citizenship, sexual orientation, and gender identity feels welcomed and valued.'**

1 family added a note that 'religion is important.'

We agree, and we have a wide range of religious celebrations as part of our assemblies and teaching calendar.

We encourage families to notify class teams when special celebrations are happening at home so we can also replicate this in our learning zones at school!



**Some of the positive comments about what Strathmore does well:**

'Amazing school and staff who are so hard-working, committed and caring in catering for a variety of special needs of the learners and families. Thank you for all that you do for our families it is all very much appreciated and valued.'

'It's a great school, with lots of knowledgeable and hard-working members of staff who genuinely care for our son and want to see him make progress.'

'Best school'

'All the staff have been absolutely incredible'

'Our school is the best SEN school in the area because we have a dedicated teaching and administrative team. Also as a parent, I have felt that I'm listened to and supported from the first day. I think the equilibrium between the school and the parents exists in our school, which is an essential.'

'I think the school is great'

'Strathmore is a wonderful school and we are extremely grateful for all their hard work and support our child is getting. Thank you'

'I am very happy with my son's progress and so so happy he loves school, He is doing amazing and I couldn't be happier with all the staff involved in his care. Thank you!'

'We honestly could not wish for our daughter to be in a better setting. We are daily blown away by the commitment and support from every single member of staff.'

'We are immensely grateful to the school and its wonderful people (teachers, staff). What a great place!!'

'The staff are always lovely to interact with and everyone seems to genuinely care about each child for themselves and not as part of a more generic "student body", this makes for a family environment with teachers and teaching assistants which resonates well with the children and, like in the case of my child, they continue to feel a bond with their old teachers even after moving up a class and are able to make new relationships and bonds going forward.'

'Brilliant in everything.'

'Thank you very much for all the work you do about my child and family.'

'Everyone has been so helpful directing us when we have questions, I really appreciate the end of day reports which make such a difference and mean we can talk more specifically to our daughter about her day at home which she really responds to. I was really concerned that she was finding it too much in the first few weeks, but she is now thriving and loves going to school which is a huge success. The joined-up approach with teachers, and Natalie and the school nurse is so so helpful.'



**Suggestions of improvements and our response:**

<p>'We would like our child to engage with peers. Learn reading and writing etc.'</p>	<p>All classrooms run a continuous provision learning environment where learners make choices, use communication aids and work alongside or cooperatively with peers. This is a skill that needs to be nurtured over time and our Social, Emotional and Mental Health framework outlines the skills you need to obtain before turn taking and interacting with peers can take place.</p> <p>Our School Development Plan priority linked to reading has a sub-objective around supporting parents with reading at home. This is something that will be delivered in the summer workshops for parents by our literacy lead. If there is any advice needed in the meantime, please contact <a href="mailto:info@strathmore.org.uk">info@strathmore.org.uk</a></p>
<p>'Honestly, my only worry is holidays and how my son will cope'</p>	<p>Please contact our Family Worker so we can support you.</p> <p>We have a link on our webpage to our clubs directory – under parent tab – then click on clubs – This is an extensive list of clubs and organisations to get in touch with in the local area.</p>
<p>'Please create more opportunities for Strathmore families to engage in social activities and also have an open evening where families can address issues, concerns in an open, community-based forum.'</p>	<p>FOSS (Friends of Strathmore School) is planning lots of events now that the pandemic is not impacting on our school community as it was before. Please involve yourselves in these events.</p> <p>If any family have an issue or concern please can you email <a href="mailto:info@strathmore.org.uk">info@strathmore.org.uk</a> and inform the school as soon as possible so we can respond accordingly.</p>
<p>'Given that the old Headteacher and previous teacher have left, I think the new Head and current teacher should be at the school gates more and introduce themselves to the parents. They don't feel as accessible'</p>	<p>Hopefully you will have seen our new teams being more present at each of our 4 campuses.</p> <p>The current Headteacher goes to all 4 campuses on regular days and looks forward to seeing you at the school gates.</p>
<p>'Communication isn't always a strong point, and more extracurricular activities are needed (more trips to the outside, to shops, attractions, and cultural stuff). The staff seem to change a lot, which is a shame.'</p>	<p>Class teams email families every day.</p> <p>School sends out a weekly newsletter and a termly magazine.</p> <p>Please let us know how we can improve our communication further.</p> <p>Developing our offer of Educational Visits was a school priority for the last 2 years (20-21 and 21-22). There were an incredible 1,625 educational visits that took place last year across the school and all</p>



	<p>learners spent an average of three hours of learning outside in the community per week. All learners had at least 30 educational visits which included local trips, PE trips, special educational visits and inclusion opportunities in their collocated schools. We are continuing to increase our links with local businesses to support our learners to be more independent in their local community. If you have any local links, please let our leadership team know!</p> <p>We are part of the nation-wide recruitment crisis and have this as one of our School Development Priorities for this year – it is also an Auriga Trust objective, and we are working closely with the CEO to improve this. We have grown considerably over the last few years and we continue to work with supply agencies and this is how we gain our high quality staff that often come on board as permanent staff.</p>
<p>'This is a really minor note, but as a parent new to having a child in school we didn't know about snacks and lunchboxes until the class teachers very kindly told us to supply one. It now seems blindingly obvious but there were so many new things happening at once, it would have been handy to have it flagged in the new parent info.'</p>	<p>This information forms part of the new parents coffee morning presentations we have in the Summer term, but understandably not everyone is able to make these due to work commitments. This comment gives us something to reflect on about the paperwork and information provided and will help us to support new parents even better next time. Thank you!</p>
<p>'More time at parents evening'</p>	<p>The majority of families were happy with the time allocated and we always encourage our families to contact the class teams if they need any more contact time – just ask! Also, remember to login to Earwig as this will give you more information about your child's progress in their EHCP targets and curriculum engagement.</p>