



PREPARING FOR ADULTHOOD CURRICULUM



OUR VISION



To prepare all learners for a successful transition to the next stage of their education and/or employment so that they can be an active part of modern society.



INTENT:

The PfA (preparing for adulthood) curriculum is designed to offer personalised and functional experiences that prepare young adults for life beyond school and adulthood with a focus on life skills, communication and independence.



IMPLEMENTATION:

The PfA curriculum follows the principles of a spiral curriculum. This means that topics and concepts are revisited every year to build on existing knowledge and increase depth of understanding.

Skills are generalised at home and in the community and the curriculum is highly personalised so that it is reflected in the learners' EHCP (Education, Health and Care plan) outcomes. Learners are offered taster activities to encourage them to try something new and learn new skills.

PROGRESS:

We use the Strathmore developmental framework to set fortnightly and half termly outcomes to ensure that learners make progress towards their EHCP outcomes and the curriculum. Assessment is ongoing and recorded on Earwig, and parents and carers can contribute by uploading evidence from home. Class teachers work closely with therapists and the senior leadership team to moderate and set new outcomes.



CURRICULUM COVERAGE:

- Food catering
- Gardening
- Personal Care
- Personal interests (art, music, ICT)
- Numeracy
- Literacy
- Life skills
- Road safety
- World of work
- Leisure activities
- RSE: Relationships and sex education
- Accredited courses where appropriate



END GOALS:

We work with parents and carers to ensure that learners make a smooth transition from Strathmore to the next stage in their lives and this may include:

- SEND colleges
- Supported living
- Residential colleges
- Supported work placements
- Supported volunteering
- Leisure activities
- Pursuing personal interests beyond Strathmore





LIFE SKILLS AND PERSONAL CARE



Life skills and independence skills are taught in the classroom and transferred to other areas of the school. For example, lunch hall, hygiene rooms, laundry room, flat, adapted studio flat, the hydro pool.

Our aim is that learners access real life equipment and appliances equivalent to that of their mainstream peers.

WORLD OF WORK

Strathmore's careers programme is embedded in the curriculum and learners develop skills in food catering, gardening, office admin, and tailored work experience opportunities that are planned around personal interests and skills. Examples of personal interests include card design, song writing, drumming, presenting to an audience, lunchtime catering, minibus cleaning and being a teaching assistant.

Learners access the food tech rooms, gardening areas in the school and the allotments in their colocated schools.

We are currently running two successful enterprise projects: Cafe Vanilla (Grey Court) and Rainbow Deli (St Richard Reynolds).

For more information about Strathmore's careers programme please visit: <https://www.strathmore.richmond.sch.uk/page/title=Careers+and+Provide+r+Access&pid=94>



INCLUSION



Inclusion and community engagement are at the heart of Strathmore's PfA curriculum and over the years we have built strong relationships with our colocated schools. Strathmore learners have access to the allotments, mainstream lessons where appropriate and careers programme activities.

We share parents and families aspirations for learners to develop meaningful relationships beyond Strathmore so we promote social outings with peers in their own campus and across the school.





THE GOLDEN THREAD



The PfA curriculum builds on the skills learnt in early years and throughout all the key stages.



The Strathmore developmental framework ensures that skills are learnt in achievable steps that stretch the learners and enable them to apply skills at home and in the community.



We champion learner voice so we differentiate and adapt activities to make them appropriate to the age, ability and personal interests.



YOU CAN GET INVOLVED BY:

- Offering a taster activity for our older learners
- Networking with local businesses to promote supported work experience
- Inviting learners to visit your workplace
- Volunteering for our enterprise projects
- Purchasing products made by our students
- Finding sponsors for Cafe Vanilla and Rainbow Deli



