

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16440
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16440

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,440		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33.6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated £5536.74	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
<p>To develop the skills of the play leaders by training them to develop their OAA skills to continue to inspire learners to keep active at lunch times.</p> <p>To enhance the equipment outside on the playgrounds so learners continue to be active outside.</p>	<p>Invest in PD SEND consultant to deliver weekly lunch times sessions with the play leaders over a 6-week period to upskill the playleaders to ensure that the range of activities they create a suitable for all our learners needs and keep them engaged and active.</p> <p>To research resources that are needed to ensure our playgrounds are engaging for our current cohort of learners. Use SEND consultants knowledge to support with the purchasing of new items.</p>	<p>£2984.94</p> <p>£2144.80</p>	<p>The SEND consultant has been working with all three campuses activity and engagement levels have increased in all playgrounds. All play leaders created engaging activities for the playgrounds for themed events (careers, WBD. Coronation, pride, sports day). Playgrounds are now used to create assessment opportunities as well as occasions to explore different cultural events.</p> <p>All playleaders have increased in confidence and the range of activities offered have increased. Teachers commented that <i>“Playtimes have improved</i></p>		<ul style="list-style-type: none"> Play leaders to continue to access AFC training to support professional development throughout the academic year. Sensory Playground Equipment implemented in emerger PD lessons. 8 permanent playleaders employed across 3 campuses to ensure playgrounds are engaging and learners kept active.

		£407.00	<p><i>dramatically, and my learners are more engaged”.</i></p> <p>There has been a marked reduction in behaviour during lunchtimes due to the learners being engaged in meaningful play opportunities.</p> <p>Learners are more active at lunchtimes and engaging in gross motor skill physical activity. Assessments taken on the playground during lunchtimes have increased.</p> <p>Ezyrollers updated and fixed at SRR and RUSS.</p> <p>Sheds delivered for playgrounds at GC and RUSS campus to ensure equipment is accessible and maintained.</p> <p>Equipment purchased that can also be included in our sensory circuit.</p>	<ul style="list-style-type: none"> Staff members are to be trained in bike maintenance so we can keep our own equipment in good condition and fix it if need be.
--	--	---------	--	---

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	34%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated £5593.18	Evidence of impact: what do pupils now know and what can they now do? What has changed? Sustainability and suggested next steps:

<p>To improve the profile of PD by ensuring we have a school PD T-Shirt which all learners wear to competitions and PD lessons.</p>	<p>Contact school uniform provider (school trends).</p>	<p>£496.80</p>	<p>T-shirts delivered in the Autumn Term and used for community visits.</p>	<ul style="list-style-type: none"> • T-shirts continued to be used for all physical development trips from academic year 23/24.
<p>To extend community engagement by signing up learners to use the local gym.</p>	<p>Research other outside organisers to ensure our offer reflects the needs of our learners. Offer more in house physical experiences so our more complex learners have exposure to different physical development experiences.</p>	<p>£1972</p>	<p>100% of learners have attended an outside organisation for a physical development activity this year and 100% of learners have experienced an in school physical development activity. (Sheen Tennis, Wheels for All, Soulful Yoga, Reflections, Hounslow Heath, Horse Riding offer extended).</p>	<ul style="list-style-type: none"> • New PD lead trained and strong relationships made to ensure offer is continued.
<p>To invest in a coach to deliver PE to upper primary class. Supporting the PE teaching of the new teachers and extending their skillset.</p>	<p>Worked with community group. Who created lessons on our school planning proforma so easy for the teachers to adapt.</p>	<p>£775.98</p>	<p>Lessons were delivered for Spring 1 and observed by the teachers then in Spring 2 teachers took over leading the lessons based on the skills they learnt from the coaches.</p>	<ul style="list-style-type: none"> • Parents asked for voluntary contributions. • Planning continued to be monitored and adapted.
<p>To invest in Wifi across our playgrounds so learners can move to music during the daily mile and assessments can be updated outside.</p>	<p>Link with school IT team to identify barriers and install.</p>	<p>£2348.40</p>	<p>Wifi installed in the GC and RUSS campus. Music has enhanced the atmosphere and is motivating outside. Assessments of physical skills in the playground have increased.</p>	<ul style="list-style-type: none"> • Resource bank available so staff can revisit and refresh. • Assessments continued to be utilised outside.

--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
14.9%


Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2459.64	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To continue accessing MHPC by targeting specific groups of learners to attend to encourage progress for our learners with the most complex needs by upskilling the teaching team around these learners.</p> <p>To transfer PD leader skills to other middle leaders to ensure PD continues to flourish.</p>	<p>Book session at MHPC for primary classes across all 3 campuses.</p> <p>LR to put step by step guides and timetables in place to ensure provision continues to be of a high standard.</p>	<p>£270</p> <p>£300</p>	<p>Physical development progress accelerated due to range of resources and experiences offered at the centre.</p> <p>Swimming teacher leading on 1:1 swimming lesson from start to finish.</p> <p>New PD lead teacher setting up provision for the spring and summer term.</p> <p>Bike Club delivered by teaching assistants from September 2023 at SRR campus. Spreadsheet created with half termly guide to items that need to be achieved. We achieved Gold Games Mark for this academic year for the second year in a row.</p>	<ul style="list-style-type: none"> Maintained links with MHPC. We're now utilising this venue to offer work experience opportunities. Upskilling staff so everyone is responsible and knows how to implement our whole school PD offer. Aim to achieve Gold Games Mark for 23/24 Learners continue to use bikes for weekly lessons. Aspiring to use this skill to access the local community.

<p>To train a new cohort of teaching assistants in emergency responder swimming training. To ensure Hydro Pool is used effectively.</p> <p>To train staff in bikeability so they feel confident teaching our learners to cycle on the road.</p>	<p>Contacted training company in June 2022 for course to take place in Autumn Term.</p>	<p>£1728</p> <p>£161.64</p>	<p>Completed Autumn Term for 7 staff members. Teaching Assistants take our learners in the Hydro Pool focusing on physical skills as well as communication and self-regulation strategies. Further training taken place for the extraction board in the Summer Term.</p> <p>9 learners have accessed a community venue via bike or scooter since this training.</p>	<ul style="list-style-type: none"> Continue to timetable additional hydro pool time for the GC campus. Book bikeability in for 23/24 to continue to challenge and build on our skill set.
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 12%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £2020.85</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure all our learners have a range of experiences by planning 1 in school physical experience per term.</p> <p>To ensure the new Astra Class has comparable equipment to the other classes.</p>	<p>Yoga, Harlequins, Balance Bike Day, Mini Movers, Tennis Day, St Marys University, Boxing Day.</p> <p>Liaise with Class Teacher and OT.</p>	<p>£1175</p> <p>£845.85</p>	<p>100% learners experienced a physical development experience delivered by a coach.</p> <p>Astra have new equipment comparable to the other campuses. Climbing frame, trikes, scooter, helmet, trampette, mat, tunnel. All learners have made</p>	<ul style="list-style-type: none"> To utilise skills of current cohort of teaching staff to deliver sporting workshops to our learners. To maintain and imbed current equipment in PE planning.

<p>To ensure the extracurricular offer is comparable across more campuses.</p>	<p>Create documentation to enable us to deliver clubs internally.</p>		<p>progress within the physical development framework. They also accessed the Hydro Pool for a term.</p> <p>Bike Club at SRR and swimming lessons at the Hydro Pool have run throughout the academic year. Bike Club has started at GC for the Summer term. At least 38% of our whole school have accessed an extracurricular activity outside of school hours this year.</p>	<ul style="list-style-type: none"> To continue to build on our extra curricula offer.
--	---	--	---	--

<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 5%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £840</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To ensure all learners attend in school or outer school competitions.</p>	<p>Rakat buses utilised if our school buses are unavailable.</p>	<p>£840</p>	<p>All our learners have attended at least one competition. Highlights include attending the LYG Boccia Event, The Rise Gala and linking with Panathlon.</p>	<ul style="list-style-type: none"> • Continue to link with the SGO to attend events that are suitable for our learners.
<p>To ensure equipment is maintained, staff are skilled and we're sufficiently staffed at sporting event.</p>	<p>Staff training as part of whole school CPD offer, maintaining equipment or additional support at sporting events.</p>		<p>Staff feel empowered to do more and key individuals are taking responsible for certain physical development resources.</p>	<ul style="list-style-type: none"> • Link appraisal targets to key areas of the report so key individuals can be responsible for certain goals. • Continue to utilise community links with St Mary's and work with training students to support the delivery of our PD curriculum.

Signed off by	
Head Teacher:	Sarah Hurtado
Date:	05.07.23
Subject Leader:	Louise Ross
Date:	05.07.23
Governor:	
Date:	06/07/2023