Strathmore School Newsheet

08.09.23

STAR OF THE WEEK

Klara for having a great start to the term and for using new words, particularly during a phonics game. Well done, Klara!

DIARY DATES

Sat 9th Sept 2023	TAG Funday, Ham Youth Centre, 12-3pm—see Page 14
Tues 12th Sept 2023	Family Coffee Morning, Fox & Duck, Richmond, 9.15-10.15am—see Page 5
Fri 15th Sept 2023	MHST, Achieving For Children : Reception Parent Workshop, 10-11am—see Page 7
Thu 12th Oct 2023	Post-16 Family Info Session, Etna Centre, St Margarets, 10-12noon—see Page 10
	Kew Gardens for £1 (on Universal or Pension Credit) - see Pages 15 & 16
Term Dates 2022-2023 / 2023-2024	See Page 20

@ St Richard Reynolds
Station Road
Twickenham
TW1 4DQ

@ The Russell
Petersham Road
Richmond
TW10 7AH

@ Grey Court
Ham Street
Richmond
TW10 7HN

@ Darell
Niton Road
Richmond
TW9 4LH

Telephone: 020 8948 0047 Email: info@strathmore.org.uk Website: www.strathmore.richmond.sch.uk

Head teacher: Sarah Hurtado

Head Teacher's Awards

- **Xintong** for joining in during choosing time by selecting a song and singing in to the microphone with passion!
- **Simeon** for having a great first day back and being very calm and relaxed. Well done, Simeon!
- **Richard** for exploring new games and interactive resources with a friend.
- **Gavriil** for settling in to a new class with new peers & tolerating space with a new group.
- **Dexter** for communicating his needs for the toilet & transitioning from nappy independent toileting.
- **Raqib** for blending and identifying the missing phoneme in a phonics game.
- **Shafay** for settling in brilliantly.
- **Jack** for having a great second day at school.
- **Elijah** for helping his peers put on their helmets ready for bikes.
- **Wynter** for showing amazing determination on the bike.
- **Maisam** for settling in well to school.
- **Anna** for settling in well to school.
- **Zoe** for making such a great start in her new school.
- **Ibby** for making such a great start in his new school.
- **Josh** for making such a great start in his new school.
- **Caitlin** for engaging well with shape activity.
- **Anayiah** for being really welcoming to her new friends in class.
- **Chidalu** for engaging really well with activities in his new class.
- **Alissa** for engaging really well with activities in her new class.
- **Aimee C-R** for a great first week in her new class.
- **Ilirian** for a great first week in his new class.

PLAY AWARDS

- **Freddie** for engaging well with activities during playtime.

Head Teacher's Message

Dear Parents and Carers,

We were so happy to see all the children and young adults returning to school this week. I hope you all had a lovely summer holiday break. In this first edition of the Family Newsletter, I want to tell you about the following:

- Parent and Carer survey responses
- Leading Parent Partnership Award
- Communication with school – update on our Administration Team
- Parent and Carer consultation meetings with teachers (save the dates)
- Attendance

Parent and Carer survey responses

Thank you for contributing your thoughts, ideas and responses to our summer survey. An overwhelming number of you gave your feedback which we have analysed and reflected upon. We will place the information onto our website, and I will be using the feedback to continually develop our partnership with you so we can provide the best service to your children. Overall it was very positive but there is always room for improvement!

Leading Parent Partnership Award

We are delighted to share the news that Strathmore School has recently been awarded the '**Leading Parent Partnership Award**' co-ordinated by our family worker Natalie Arciero. Please read her article later in the newsletter. We are very proud of our strong partnership with our families. Thank you to Natalie for her hard work.

Communication with school – update on our Administration Team

As you know, we are one school across 4 campuses.

We have one email account that is used to send any information to our administration team –

info@strathmore.org.uk

We have an amazing administration team working at our campuses. They are the ones who you can communicate with for any non-class-based items or questions e.g. lunches, attendance etc.

SRR Campus – Jacqui (Monday, Tuesday and Wednesday) and James (Wednesday (am only), Thursday & Friday) job share the role at our SRR Campus.

GC Campus – Barbara works fulltime across the week.

Head Teacher's Message cont…..

Russell Campus - There has been a change of staff at our Russell Campus as Keeley, who used to work for Strathmore, now works solely for The Russell School. This year we have someone on the Russell Campus desk for mornings only and in the afternoons the phones will be put through to Barbara (GC Campus).

From September 23, we have James (Monday) and Amanda (Tuesday to Friday) working morning only with Barbara supporting from the GC Campus in the afternoons.

Darell Campus – Jacqui and James at our SRR Campus will support our Darell Campus families.

Parent and Carer consultation meetings with teachers (save the dates)

SRR Campus - Wednesday 1st November 2023 – after school

GC and Darell Campuses – Monday 6th November 2023 – after school

Russell Campus – Wednesday 8th November 2023 – after school

Attendance

Please prioritise attendance for your child. Every day they come to school to learn and play makes a difference. As we have finally got some sunnier weather, it might be strange to think about winter colds but please look at the information on the link below which is an interesting read.

Is my child too ill for school? - NHS (www.nhs.uk)

The dates for the parent and carer consultations with teachers are after the half term break. Our new families will be invited in for a 'Stay and Play' session in early October but if any parent or carer wants a phone call or a meeting before the consultations, please contact your class teacher via the class email address.

Have a lovely weekend

With best wishes,

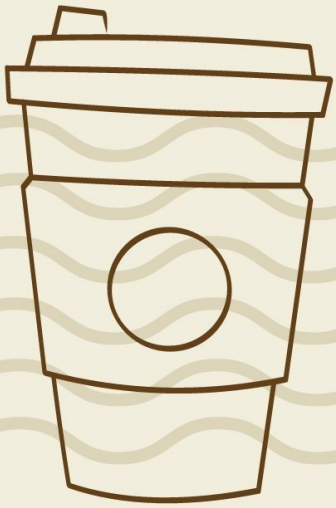
Sarah

Sarah Hurtado

Headteacher

Designated Safeguarding Lead

Strathmore School



STRATHMORE FAMILY COFFEE MORNINGS

DATES FOR AUTUMN TERM 2023

HELD **TUESDAYS** ONCE A MONTH

12TH SEPT - 9.15AM - 10.15AM
10TH OCT - 9.15AM - 10.15AM
14TH NOV - 9.15AM - 10.15AM
5TH DEC - 9.15 - 10.15AM

At the Fox and Duck opposite Russell School, Petersham

CONTACT FAMILYWORKER@STRATHMORE.ORG.UK
FOR MORE INFORMATION OR TO ARRANGE A 1:1 MEETING

LPPA Leading Parent Partnership Award 2023–2026

Strathmore School

We are delighted to share the news that Strathmore School has recently been awarded the '*Leading Parent Partnership Award*' co-ordinated by our family worker Natalie Arciero.

This award recognises the commitment that strong parental engagement is at the heart of Strathmore school and our support for parents and our local community is clearly demonstrated. We have shown that the efforts of our parents, actively participating in their children's education and fostering a strong partnership between home and school leads to improved learner outcomes. Effective communication is embedded in our school culture and enables us to always understand our learners and families needs.

This award recognises that at the heart of Strathmore school is a strong sense of community and we have parents that are invested in the school's success. We have developed a nurturing environment for parent on parent support and encourage a positive school culture where collaboration and cooperation between parents, teachers, and administrators thrive.

We have a vibrant and inclusive school community and achieving this award helps us showcase our successful parent engagement initiatives. We are proud to celebrate and promote our parent and carers involvement at Strathmore School and we are proud to have achieved this award.

Best Wishes

Strathmore School

Some stand out comments from our assessment day included:

- The school has a well embedded successful parent partnership model, but continues to be reflective, consistently, and regularly evaluating current systems.

- There is a strong ethos of family participation in school life, existing parents welcome new parents – one parent said "We have a beautiful community."

- The school is leading the way in the local community, acting as a specialist hub for non-Strathmore parents and other professionals to attend coffee mornings and workshops.

Strathmore School

achieving for children

Mental Health Support Team (MHST)

Reception parent workshop:

Supporting your child's wellbeing as they start school

This online workshop is aimed at parents of Reception children who would like to receive some support with helping their children as they start school, and will be delivered by Eleni Tontikidou (Emotional Wellbeing Practitioner) and Emily Rothon (Clinical Lead/Dramatherapist).

The workshop will include guidance on how to support your child's emotional wellbeing through practical, creative tools, and offer support for parents on managing this important milestone.

The Mental Health Support Team will be delivering this online workshop on **Friday 15th September at 10-11am.**

If you would like to attend this workshop, please book your ticket using the Google Form link below:

MHST workshop sign up form 15/9/23

You will then be emailed a Google Meet invite with instructions on how to join. Please note that this event is space limited therefore please register as soon as possible should you want to guarantee yourself a place.

Strathmore School

Hounslow and Richmond Community Healthcare NHS Trust

PRIVATE AND CONFIDENTIAL

Richmond Speech and Language Therapy
Special Schools and Units Service
Teddington Health and Social Care Centre
18 Queens Road, Teddington,
Middlesex, TW11 0LR

tess.buckley2@nhs.net
francesca.jenkins1@nhs.net

0208 614 5333

September 2023

SPEECH AND LANGUAGE THERAPY SERVICE

Strathmore School

Dear Parents and Carers,

Welcome back! We hope you had an enjoyable summer break.

We are pleased to let you know that Tess Buckley and Franky Jenkins will continue to be the speech and language therapists at Strathmore School this year, as well as to outline the service we deliver. We are allocated as follows:

- Strathmore @ The Russell – Tess
- Strathmore @ Grey Court – Tess
- Strathmore @ St Richard Reynold's – Franky
- Strathmore @ Darrell - Franky

Our service provides assessment, intervention and support for pupils who attend Strathmore School and have Speech and Language Therapy (SaLT) identified on their Education Health and Care Plan. At present, there are three Speech and Language Therapists and two assistants allocated to the school.

Speech and Language Therapists are involved with the development of the following skills:

- Understanding of spoken language (including the use of support strategies such as Makaton signing/ visual symbols/ pictures/ photos)
- Expressive language (including verbal communication, PECS, Makaton signing, high- and low-tech communication aids)
- Attention and listening
- Social communication skills
- Play and interaction
- Speech sounds
- Feeding (eating and drinking)

Assessment and Intervention

When a learner joins Strathmore School, their communication skills (and if appropriate their feeding skills) are assessed by a Speech and Language Therapist in their new setting. This includes direct work with the learner, observation in class, liaison with teaching staff and parents, and liaison with staff from their previous setting when possible.

Throughout the year, we monitor learner progress and their communication and feeding needs. Your child's speech and language therapy provision will be allocated based the therapist on-going assessment of their needs and highlighted in their annual review report. Any changes or updates will be discussed with you prior to their annual review.

The following services are provided in school depending on need:

- On-going assessment and monitoring of communication skills
- Devising communication programmes for learners to work on in class, and regularly reviewing and updating these programmes
- Training class staff to deliver communication strategies to learners
- Collaborative work with teaching staff to implement communication strategies and enhance the communication environment
- Learners may receive direct input from SLT/A on a 1:1, small group or whole class basis – depending on their level of need
- Setting and reviewing long and short term communication targets and ensuring these are integrated into learners EHCP and Half-termly targets.
- Providing an annual review report (and attending the annual review meeting when possible) to review progress over the year
- Training/ workshops targeting particular communication skills/ strategies for staff and parents.

We aim to liaise with parents of all new children on our caseloads before the Autumn half term break. We will call or email you during the term to summarise progress and discuss any new goals. In the spring term, you will receive an annual review report containing information about your child's progress over the last 12 months and detailing new annual goals. In the summer term we will contact you to discuss progress either via email, telephone or written communication, as required.

We are keen to work closely with parents so please do to contact us at school to discuss your child's communication/feeding skills and any concerns you may have.

We look forward to working with you and your child during their time at Strathmore School.

Kind regards,

Franky Jenkins

Speech and Language Therapist

Tess Buckley

Speech and Language Therapist

Richmond Special Schools Team Lead

Strathmore School

Strathmore School

POST-16 FAMILY INFORMATION SESSION

ruils independent living

When : Thursday 12th October

Where: Etna Centre, St Margrets

What time: 10am - 12am

A lot changes, or starts to change, for disabled young people when they reach 16. What happens in the next few years will be the foundation of their adult life. There are options to be considered, choices to be made and so many decisions affecting every part of their life.

Join Sue Robson from RUILS charity for this information session, with Strathmore Family Worker Natalie Arciero

If your child is 16 or above – what's next?

For more information please contact:
familyworker@strathmore.org.uk

Tea and coffee on arrival

Strathmore School

Strategy	YouTube Link
Aided Language Displays (ALD's)	https://youtu.be/edjfQc-EBwQ
Attention Autism Stages 1 and 2	https://youtu.be/sA85ebPOaA8
Attention Autism Stages 3 and 4	https://youtu.be/1_bOeeywPLo
Colourful Semantics	https://youtu.be/ArzsqnKCEdo
Core Aided Language Displays (ALD's)	https://youtu.be/faEt66iYItI
High Tech AAC (Augmentative Alternative Communication)	https://youtu.be/sRZgJTRvRLM
Makaton	https://youtu.be/Xv_ZIM69yNc
PECS Phases 1 and 2	https://youtu.be/m_ImvNMT37s
PECS Phase 3	https://youtu.be/IkLBrT2xghg
PECS Phases 4, 5 and 6	https://youtu.be/4sDdYeK6p4A
Task Planners	https://youtu.be/oPIkLoWrPb4
TEACCH Workstations	https://youtu.be/Bdsr-WBiNAg
Timetables	https://youtu.be/YEJAfQ1Wt08
What's in the bag?	https://youtu.be/_Set9MA4TdI

Strathmore School

Strategies

At Strathmore we use a range of strategies to support learners.
In the table above is a range of short videos made by Strathmore staff, these are to support parents and new staff to understand the strategies we use.

For more information on specific strategies that your child uses please contact your class email. Thank you, Strathmore Communication Team.

Strathmore School

CYCLE WITH CONFIDENCE

Free one-to-one cycle training for all ages and abilities

Whether you're a beginner or intermediate cyclist looking for a confidence boost, or simply want to develop some advanced riding skills, we have a one-to-one training session for you.

BASIC CYCLE SKILLS (Level 1)
URBAN CYCLE SKILLS (Level 2)
ADVANCED CYCLE SKILLS (Level 3)

ADVANCE YOUR SKILLS

Book today on www.richmond.gov.uk/cycling

LONDON BOROUGH OF RICHMOND UPON THAMES

"Regular cycling can reduce the risk of a number of serious illnesses such as heart disease, type 2 diabetes and stroke. It can also boost your mood, improving the symptoms of some mental health conditions such as depression and anxiety."

"People who cycle regularly in mid-adulthood typically enjoy a level of fitness equivalent to someone 10 years younger and their life expectancy is 2 years above the average."

"Bike riding uses minimal fossil fuels and is a pollution-free mode of transport. Bikes reduce the need to build, service and dispose of cars. Cycling 10 km each way to work would save 1500 kg of greenhouse gas emissions each year."

- Free 90 minute one-to-one session.
- You must live, work or study in the borough of Richmond upon Thames.
- You must provide your own fully roadworthy bike.
- Your bike should have lights if there is any possibility of a ride taking place in the dark.
- Trainees who are under 16 must be accompanied by a responsible adult.

- ✔ Get fit
- ✔ Improve health and wellbeing
- ✔ Help the environment
- ✔ Quicker local journeys
- ✔ Financial savings
- ✔ Greater freedom & independence
- ✔ Cycle to shops/sports clubs/work/school
- ✔ Cycle with family/friends

Get in touch 020 8487 5131 | safety-education@richmond.gov.uk

Strathmore School

Help for Households

To see what support is available to help with the cost of living and find out how to save money with energy saving tips, click on this link;

Help for Households - Get government cost of living support

Strathmore School

TAG FUNDAY

Saturday 9 September
@ Ham Youth Centre
between 12 and 3pm

Farmyard & Small Animal Encounters

Climbing Wall & Caving Experiences

Giant Inflatable Obstacle Course

Live Music, Magic & Balloon Modelling

Face Painting & Colour Hair Spraying

Giant Bubble Play

Workshops

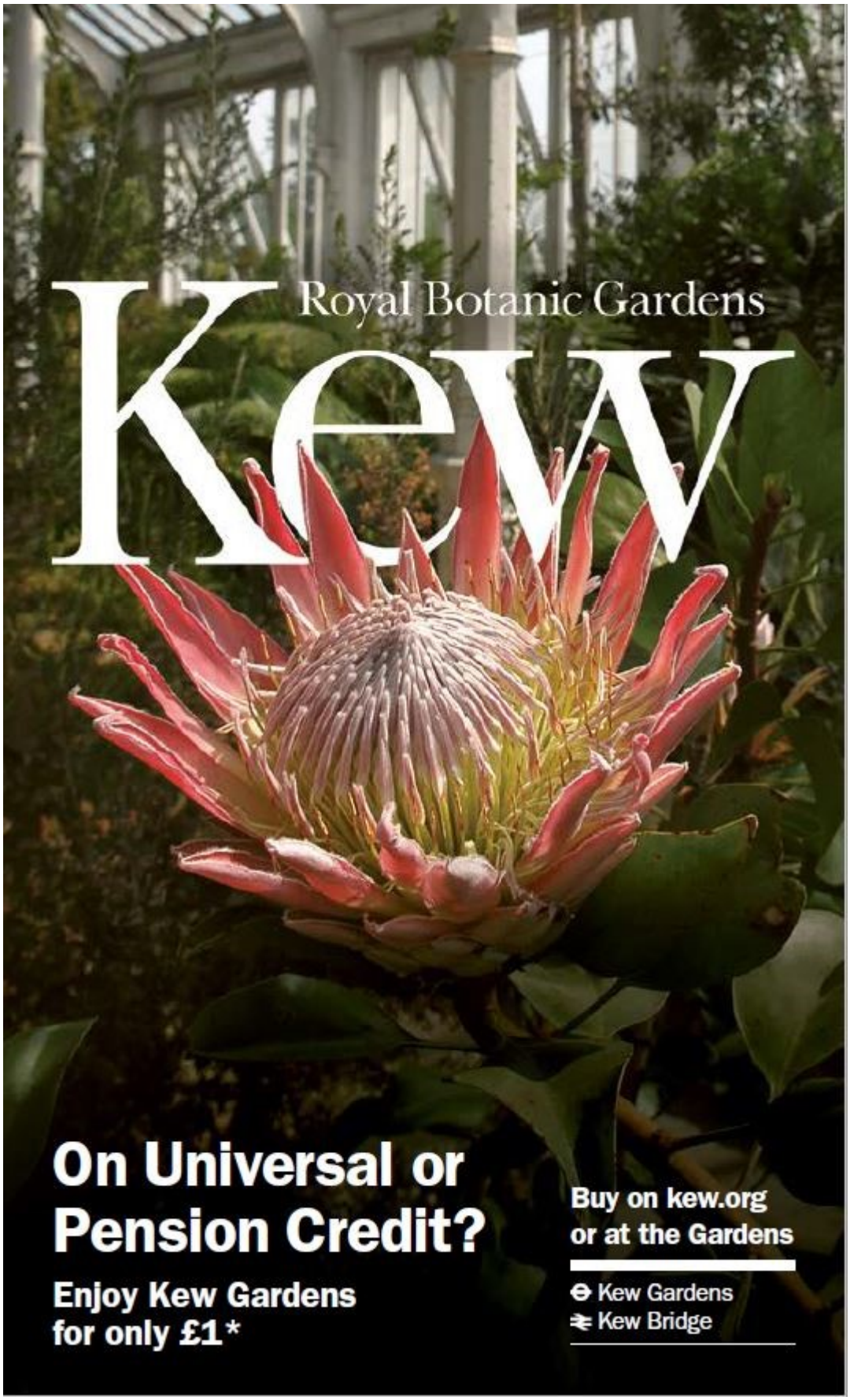
This event is for children and young people aged between 8 & 25 with SEND and their families

To book - https://www.eventbrite.co.uk/e/tag-family-funday-tickets-635369335787

If you would like to hear more about TAG please email us info@tagyouthclub.org

www.tagyouthclub.org

Strathmore School



Strathmore School

There's lots to see and enjoy at Kew Gardens

Palm House
Travel to the rainforests and soak up the warmth in this amazing building.

The Children's Garden
A fun space for children to climb, run, jump and explore. You'll need to book your time slot online at kew.org.

The Hive
Experience what it's like to be inside a bee hive.

*Up to three accompanied children (aged 5–15) pay £1 each. Under 4s go free. Must show proof of Universal Credit or Pension Credit. Valid for UK residents only.

Image © RBG Kew / Jeff Eden / Andrew MacRobb

Strathmore School

Dear Parents and Carers,

You may have seen recent media coverage regarding Reinforced Autoclaved Aerated Concrete (RAAC) and its use in educational settings.

RAAC is a lightweight form of concrete; because it is weaker than regular concrete, concerns have been raised about its long-term durability.

We wanted to inform you that we are not affected by this decision as we do not have RAAC in any of the Trust school buildings.

I hope that this reassures you.

Thank you.

With best wishes,

Sarah

Sarah Hurtado

Headteacher

Designated Safeguarding Lead

Strathmore School

Nappies Request!

Calling all parents/carers. If you have any nappies at home that your child has grown out of or no longer needs, please could you send into your child's campus? This would support many of our families.

Thank you!

SWIMWEAR REQUEST!

If any parents have some swim-wear their child no longer uses, please can you donate them, for us to occasionally use as spares?

Strathmore School

USEFUL LINKS

1 **Intimate Care Policy** :

https://www.strathmore.richmond.sch.uk/page/?title=Useful+Links&pid=31

(please scroll to the bottom of the web page)

2 **SEND Parent Champions** :

https://www.strathmore.richmond.sch.uk/page/?title=AfC+Parent+Champions&pid=282

3 **Clubs and Activities Directory** :

https://www.strathmore.richmond.sch.uk/page/?title=Clubs&pid=24

4 **Autism Understood** :

https://autismunderstood.co.uk/

Strathmore School

Academic Year 23-24

Pupil Term & Holiday Dates 2023-2024

September 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
35					1	2	3
36	4	5	6	7	8	9	10
37	11	12	13	14	15	16	17
38	18	19	20	21	22	23	24
39	25	26	27	28	29	30	

October 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
39							1
40	2	3	4	5	6	7	8
41	9	10	11	12	13	14	15
42	16	17	18	19	20	21	22
43	23	24	25	26	27	28	29
44	30	31					

November 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44			1	2	3	4	5
45	6	7	8	9	10	11	12
46	13	14	15	16	17	18	19
47	20	21	22	23	24	25	26
48	27	28	29	30			

December 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
48					1	2	3
49	4	5	6	7	8	9	10
50	11	12	13	14	15	16	17
51	18	19	20	21	22	23	24
52	25	26	27	28	29	30	31

January 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
52	1	2	3	4	5	6	7
1	8	9	10	11	12	13	14
2	15	16	17	18	19	20	21
3	22	23	24	25	26	27	28
4	29	30	31				
5							

February 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5				1	2	3	4
6	5	6	7	8	9	10	11
7	12	13	14	15	16	17	18
8	19	20	21	22	23	24	25
9	26	27	28	29			

March 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9					1	2	3
10	4	5	6	7	8	9	10
11	11	12	13	14	15	16	17
12	18	19	20	21	22	23	24
13	25	26	27	28	29	30	31

April 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
13	1	2	3	4	5	6	7
14	8	9	10	11	12	13	14
15	15	16	17	18	19	20	21
16	22	23	24	25	26	27	28
17	29	30					

May 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18			1	2	3	4	5
19	6	7	8	9	10	11	12
20	13	14	15	16	17	18	19
21	20	21	22	23	24	25	26
22	27	28	29	30	31		

June 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
22						1	2
23	3	4	5	6	7	8	9
24	10	11	12	13	14	15	16
25	17	18	19	20	21	22	23
26	24	25	26	27	28	29	30

July 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
26	1	2	3	4	5	6	7
27	8	9	10	11	12	13	14
28	15	16	17	18	19	20	21
29	22	23	24	25	26	27	28
30	29	30	31				
31							

August 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31				1	2	3	4
32	5	6	7	8	9	10	11
33	12	13	14	15	16	17	18
34	19	20	21	22	23	24	25
35	26	27	28	29	30	31	

	School Holidays
	Bank Holidays

	INSET Days *school closed to pupils*

	Last Day of Term – school closes early for pupils