Strathmore School Newsheet

15.09.23

STARS OF THE WEEK

Elm for responding well to his new class group.

Miruna for making improvements during bikes and balancing with both legs off the ground.

Mariam for helping her friends and getting them a glass of water when they were thirsty!

Freddie for being amazing coping with a change in his timetable.

DIARY DATES

Wed 20th Sept 2023	RUILS Healthcare Workshop, 10.30am-12.30pm—see Page 11
Fri 22nd Sept 2023	Jeans For Jeans Day—see Page 15
Fri 29th Sept 2023	Strathmore INSET Day (all campuses CLOSED to pupils) - see Page 3
Tues 10th Oct 2023	Family Coffee Morning, Fox & Duck, Richmond, 9.15-10.15am—see Page 5
Thu 12th Oct 2023	Post-16 Family Info Session, Etna Centre, St Margarets, 10-12noon—see Page 10
	Univ of Surrey, Survey—see Page 7
	Kew Gardens for £1 (on Universal or Pension Credit) - see Pages 16 & 17
Term Dates 2023-2024	See Page 21

@ St Richard Reynolds
Station Road
Twickenham
TW1 4DQ

@ The Russell
Petersham Road
Richmond
TW10 7AH

@ Grey Court
Ham Street
Richmond
TW10 7HN

@ Darell
Niton Road
Richmond
TW9 4LH

Telephone: 020 8948 0047 Email: info@strathmore.org.uk Website: www.strathmore.richmond.sch.uk

Head teacher: Sarah Hurtado

Head Teacher's Awards

- **Lawrence** for using his words during snack time.
- **Luca** for gaining confidence at school.
- **Safa** for expressing and naming emotions during table time.
- **Gracie** for sorting shapes into their correct pile to match them.
- **David** for transitioning smoothly to the pool at Grey Court campus.
- **Riyashni** for following instructions and making good choices in "Fun With Food".
- **Ibs** for identifying numbers to 20 in a game.
- **Liam** for beginning to use his new locker.
- **Anala** for making progress in her Maths target adding and subtracting big numbers using new resources.
- **Max** for kicking balls during playtime.
- **Dennis** for participating actively in Capella's Maths session.
- **Oliver** for working very hard on making 4 sets in Maths with a new member of Mira staff.
- **James** for using his PEC book to request what he would like in his new class with verbal and gestural support.
- **Ethan** for being really helpful in class and tidying up other people's mess without being asked to do so!
- **Nadia** for transitioning into her new school and class really well and having a fantastic week with everyone!
- **Aduke** for integrating into her new class smoothly and having a better focus on her work.
- **Sophia** for settling into her new class and environment and showing more happy emotions.
- **Aleena** for making excellent progress with her 5 x and 10 x tables.
- **Tristan** for being helpful and also accepting help.
- **Paulo** for maintaining eye contact and engaging in interactions with a new adult.
- **Ida** for using her iPad to request more with adult modelling.
- **Harry** for playing beautifully in the soft play area with a new adult.
- **Anaiyah** for using the toilet independently.
- **Luqman** for trying new and different foods.

PLAY AWARDS

- **Elijah** for his enthusiastic initiative participating in many of our activities such as circuit, basketball and sensory trays.
- **Ibs** for his enthusiastic initiative participating in many of our activities such as basketball and movement circuits.
- **Oliver** for being eager to help tidying up the resources at the end of playtime, even taking the lead of the operations two times. Thank you for your help, Oliver.
- **Joshua** for exploring different areas of the playground.

Head Teacher's Message

Dear Parent and Carers,

This week has been fast and furious, and the children and young adults are back in school and doing well. It is great to have everyone back and I know it seems like the summer holidays are long gone now. We are very excited about this academic year, supporting your children to progress and for them to have lots of fun in their learning.

On Wednesday, **Thames Water** had significant problems at their pumping stations, and this had a regional impact on many schools including us. 2 of our campuses had to be closed at short notice and we thank you for responding to our emergency school closure. Fingers crossed this will not happen again.

Please make sure that you have updated admin on any new **emergency contacts** so we have the correct names and numbers of those we call, if you are not available.

Strathmore is taking part in **Jeans for Genes Day** next **Friday 22nd September** – see item later on in the newsletter (Page 13). If your child wants to wear jeans that is great but don't worry if they want to wear their normal uniform. Donations not necessary.

Watch out for our new updated **Family Newsletter**…..we are going to be introducing a new style for our newsletter that our admin team is leading on. It will hopefully be easier to access on tablets and phones.

PLEASE NOTE: School is closed to pupils on Friday 29th September 2023

Have a lovely weekend.

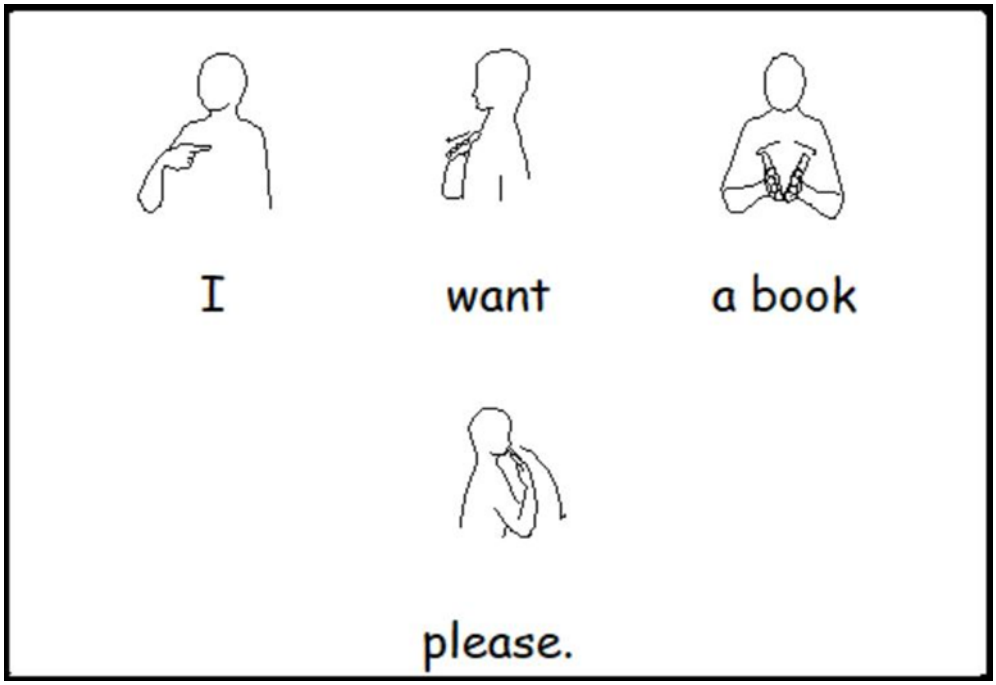
With best wishes,

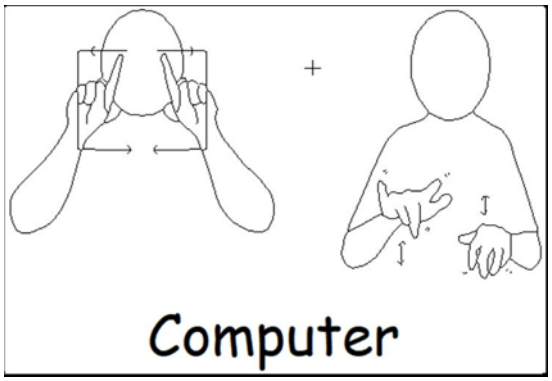
Sarah

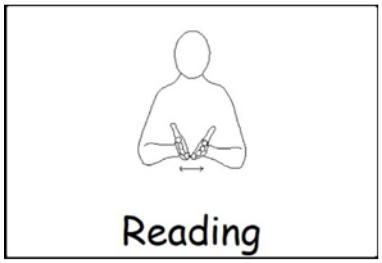
Sarah Hurtado

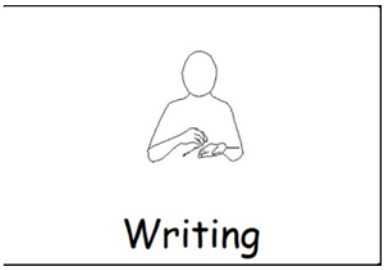
Headteacher

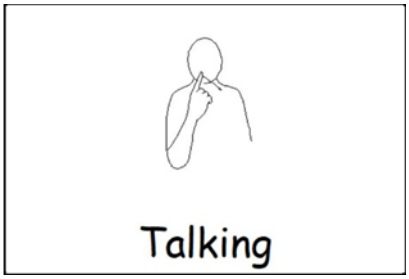
Makaton Phrase of the Week
18.09.23



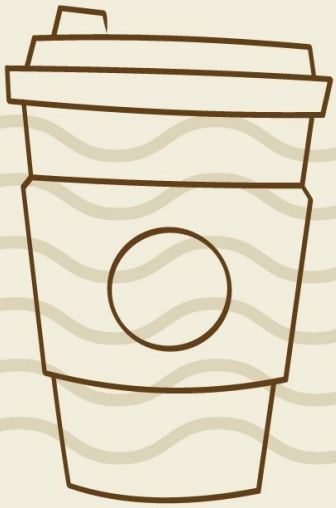








Strathmore School



STRATHMORE FAMILY COFFEE MORNINGS

DATES FOR AUTUMN TERM 2023

HELD **TUESDAYS** ONCE A MONTH

12TH SEPT - 9.15AM - 10.15AM
10TH OCT - 9.15AM - 10.15AM
14TH NOV - 9.15AM - 10.15AM
5TH DEC - 9.15 - 10.15AM

At the Fox and Duck opposite Russell School, Petersham

CONTACT FAMILYWORKER@STRATHMORE.ORG.UK
FOR MORE INFORMATION OR TO ARRANGE A 1:1 MEETING

LPPA Leading Parent Partnership Award 2023–2026

Strathmore School

We are delighted to share the news that Strathmore School has recently been awarded the '*Leading Parent Partnership Award*' co-ordinated by our family worker Natalie Arciero.

This award recognises the commitment that strong parental engagement is at the heart of Strathmore school and our support for parents and our local community is clearly demonstrated. We have shown that the efforts of our parents, actively participating in their children's education and fostering a strong partnership between home and school leads to improved learner outcomes. Effective communication is embedded in our school culture and enables us to always understand our learners and families needs.

This award recognises that at the heart of Strathmore school is a strong sense of community and we have parents that are invested in the school's success. We have developed a nurturing environment for parent on parent support and encourage a positive school culture where collaboration and cooperation between parents, teachers, and administrators thrive.

We have a vibrant and inclusive school community and achieving this award helps us showcase our successful parent engagement initiatives. We are proud to celebrate and promote our parent and carers involvement at Strathmore School and we are proud to have achieved this award.

Best Wishes

Strathmore School

Some stand out comments from our assessment day included:

- The school has a well embedded successful parent partnership model, but continues to be reflective, consistently, and regularly evaluating current systems.

- There is a strong ethos of family participation in school life, existing parents welcome new parents – one parent said "We have a beautiful community."

- The school is leading the way in the local community, acting as a specialist hub for non-Strathmore parents and other professionals to attend coffee mornings and workshops.

Strathmore School

University of Surrey reference: FHMS 22-23 114 EGA

UNIVERSITY OF SURREY

Are you the parent / carer of a young person with a learning disability?
Do they go to a specialist school?

You could take part in this 20-minute questionnaire-based study!

We want to know more about the support for parents / carers of children with a learning disability, and their families.

Be entered into a prize draw to win one of the following prizes:

- 1 x £100 Amazon voucher
- 3 x £50 Amazon voucher
- 6 x £25 Amazon voucher

Please use the QR code or website below to complete the questionnaire online:

https://surreyfahs.eu.qualtrics.com/jfe/form/SV_0Nd0ciuyLW15qL4

If you are unable to use the computer / internet to complete the questionnaire, please email Gemma Driver, or let your child's school know and we can provide you with paper copies and a free return envelope

For more information please contact: Gemma Driver School of Psychology, University of Surrey
g.driver@surrey.ac.uk

Version 2 recruitment poster – 27/03/2023
Study Title: What factors have an impact on parents of children with learning disabilities specifically their experience of support given.
This study has received FEO from the University Ethics Committee

Strathmore School

Hounslow and Richmond Community Healthcare NHS Trust

PRIVATE AND CONFIDENTIAL

Richmond Speech and Language Therapy
Special Schools and Units Service
Teddington Health and Social Care Centre
18 Queens Road, Teddington,
Middlesex, TW11 0LR

tess.buckley2@nhs.net
francesca.jenkins1@nhs.net

0208 614 5333

September 2023

SPEECH AND LANGUAGE THERAPY SERVICE

Strathmore School

Dear Parents and Carers,

Welcome back! We hope you had an enjoyable summer break.

We are pleased to let you know that Tess Buckley and Franky Jenkins will continue to be the speech and language therapists at Strathmore School this year, as well as to outline the service we deliver. We are allocated as follows:

- Strathmore @ The Russell – Tess
- Strathmore @ Grey Court – Tess
- Strathmore @ St Richard Reynold's – Franky
- Strathmore @ Darrell - Franky

Our service provides assessment, intervention and support for pupils who attend Strathmore School and have Speech and Language Therapy (SaLT) identified on their Education Health and Care Plan. At present, there are three Speech and Language Therapists and two assistants allocated to the school.

Speech and Language Therapists are involved with the development of the following skills:

- Understanding of spoken language (including the use of support strategies such as Makaton signing/ visual symbols/ pictures/ photos)
- Expressive language (including verbal communication, PECS, Makaton signing, high- and low-tech communication aids)
- Attention and listening
- Social communication skills
- Play and interaction
- Speech sounds
- Feeding (eating and drinking)

Assessment and Intervention

When a learner joins Strathmore School, their communication skills (and if appropriate their feeding skills) are assessed by a Speech and Language Therapist in their new setting. This includes direct work with the learner, observation in class, liaison with teaching staff and parents, and liaison with staff from their previous setting when possible.

Throughout the year, we monitor learner progress and their communication and feeding needs. Your child's speech and language therapy provision will be allocated based the therapist on-going assessment of their needs and highlighted in their annual review report. Any changes or updates will be discussed with you prior to their annual review.

The following services are provided in school depending on need:

- On-going assessment and monitoring of communication skills
- Devising communication programmes for learners to work on in class, and regularly reviewing and updating these programmes
- Training class staff to deliver communication strategies to learners
- Collaborative work with teaching staff to implement communication strategies and enhance the communication environment
- Learners may receive direct input from SLT/A on a 1:1, small group or whole class basis – depending on their level of need
- Setting and reviewing long and short term communication targets and ensuring these are integrated into learners EHCP and Half-termly targets.
- Providing an annual review report (and attending the annual review meeting when possible) to review progress over the year
- Training/ workshops targeting particular communication skills/ strategies for staff and parents.

We aim to liaise with parents of all new children on our caseloads before the Autumn half term break. We will call or email you during the term to summarise progress and discuss any new goals. In the spring term, you will receive an annual review report containing information about your child's progress over the last 12 months and detailing new annual goals. In the summer term we will contact you to discuss progress either via email, telephone or written communication, as required.

We are keen to work closely with parents so please do to contact us at school to discuss your child's communication/feeding skills and any concerns you may have.

We look forward to working with you and your child during their time at Strathmore School.

Kind regards,

Franky Jenkins

Speech and Language Therapist

Tess Buckley

Speech and Language Therapist

Richmond Special Schools Team Lead

Strathmore School

Strathmore School

POST-16 FAMILY INFORMATION SESSION

ruils independent living

When : Thursday 12th October

Where: Etna Centre, St Margrets

What time: 10am - 12am

A lot changes, or starts to change, for disabled young people when they reach 16. What happens in the next few years will be the foundation of their adult life. There are options to be considered, choices to be made and so many decisions affecting every part of their life.

Join Sue Robson from RUILS charity for this information session, with Strathmore Family Worker Natalie Arciero

If your child is 16 or above – what's next?

For more information please contact:
familyworker@strathmore.org.uk

Tea and coffee on arrival

Strathmore School

Bright Futures
SEND Transitions

ruils
independent living

Healthcare workshop, Wednesday 20 September, 10.30am to 12.30pm at the Peter and Paul Centre in Teddington

This is a workshop for parents of disabled young people aged about 16+ - young people who are or will soon be moving from children's healthcare services into adult healthcare services. We have healthcare professionals from Your Healthcare, a GP lead, a Learning Disability lead and a mental health transitions lead.

The format will be for the professionals to introduce their service, where it fits in, who they work with and how, etc; I will have a couple of questions to start us off and then we will take questions from attendees.

Your young person doesn't have to have complex health needs – you may just want to find out what might be different for a disabled young person accessing universal health services – any level of need is relevant.

If you would like to book you can do so here: https://www.eventbrite.co.uk/e/bright-futures-workshop-healthcare-tickets-642993008397.

If you can't come along to the workshop but you do have a question you would like to ask let me know and I will ask it for you.

For more information please contact:

Sue Robson

suerobson@ruils.co.uk

Strathmore School

Strategy	YouTube Link
Aided Language Displays (ALD's)	https://youtu.be/edjfQc-EBwQ
Attention Autism Stages 1 and 2	https://youtu.be/sA85ebPOaA8
Attention Autism Stages 3 and 4	https://youtu.be/1_bOeeywPLo
Colourful Semantics	https://youtu.be/ArzsqnKCEdo
Core Aided Language Displays (ALD's)	https://youtu.be/faEt66iYItI
High Tech AAC (Augmentative Alternative Communication)	https://youtu.be/sRZgJTRvRLM
Makaton	https://youtu.be/Xv_ZIM69yNc
PECS Phases 1 and 2	https://youtu.be/m_ImvNMT37s
PECS Phase 3	https://youtu.be/IkLBrT2xghg
PECS Phases 4, 5 and 6	https://youtu.be/4sDdYeK6p4A
Task Planners	https://youtu.be/oPIkLoWrPb4
TEACCH Workstations	https://youtu.be/Bdsr-WBiNAg
Timetables	https://youtu.be/YEJAfQ1Wt08
What's in the bag?	https://youtu.be/_Set9MA4TdI

Strathmore School

Strategies

At Strathmore we use a range of strategies to support learners.
In the table above is a range of short videos made by Strathmore staff, these are to support parents and new staff to understand the strategies we use.

For more information on specific strategies that your child uses please contact your class email. Thank you, Strathmore Communication Team.

Strathmore School

CYCLE WITH CONFIDENCE

Free one-to-one cycle training for all ages and abilities

Whether you're a beginner or intermediate cyclist looking for a confidence boost, or simply want to develop some advanced riding skills, we have a one-to-one training session for you.

BASIC CYCLE SKILLS (Level 1)
URBAN CYCLE SKILLS (Level 2)
ADVANCED CYCLE SKILLS (Level 3)

ADVANCE YOUR SKILLS

Book today on www.richmond.gov.uk/cycling

LONDON BOROUGH OF RICHMOND UPON THAMES

"Regular cycling can reduce the risk of a number of serious illnesses such as heart disease, type 2 diabetes and stroke. It can also boost your mood, improving the symptoms of some mental health conditions such as depression and anxiety."

"People who cycle regularly in mid-adulthood typically enjoy a level of fitness equivalent to someone 10 years younger and their life expectancy is 2 years above the average."

"Bike riding uses minimal fossil fuels and is a pollution-free mode of transport. Bikes reduce the need to build, service and dispose of cars. Cycling 10 km each way to work would save 1500 kg of greenhouse gas emissions each year."

- Free 90 minute one-to-one session.
- You must live, work or study in the borough of Richmond upon Thames.
- You must provide your own fully roadworthy bike.
- Your bike should have lights if there is any possibility of a ride taking place in the dark.
- Trainees who are under 16 must be accompanied by a responsible adult.

- ✔ Get fit
- ✔ Improve health and wellbeing
- ✔ Help the environment
- ✔ Quicker local journeys
- ✔ Financial savings
- ✔ Greater freedom & independence
- ✔ Cycle to shops/sports clubs/work/school
- ✔ Cycle with family/friends

Get in touch 020 8487 5131 | safety-education@richmond.gov.uk

Strathmore School

Help for Households

To see what support is available to help with the cost of living and find out how to save money with energy saving tips, click on this link;

Help for Households - Get government cost of living support

Strathmore School

On ***Friday 22nd September***, Strathmore School will be taking part in 'Jeans For Genes Day' in order to raise awareness of the daily challenges faced by those living with a genetic condition.

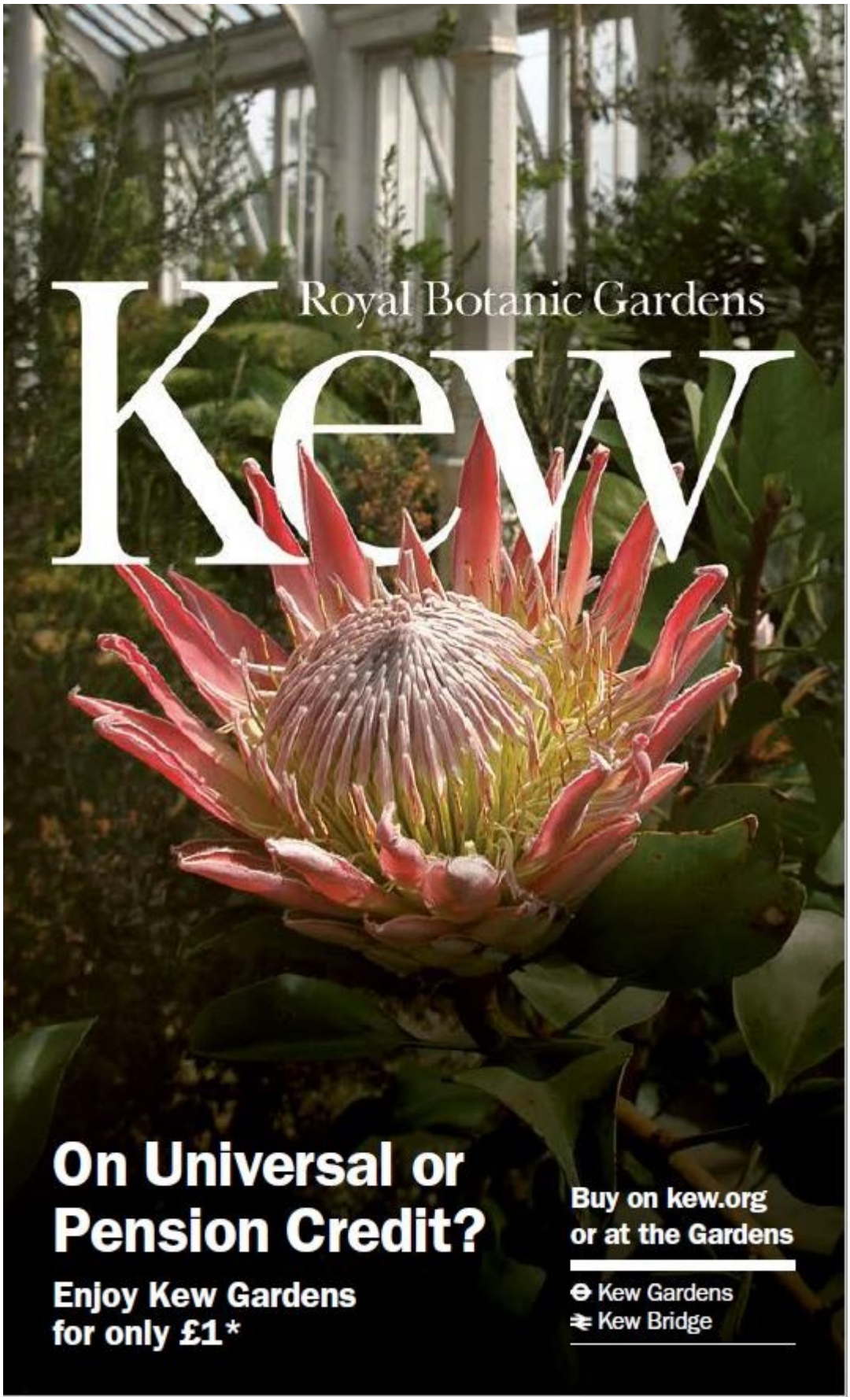
Learners and staff are encouraged to wear jeans to school to promote this message and there will be a feature on the event during celebration assembly. Participation is optional and there is no expectation for any learner or member of staff to wear jeans if they do not wish to.

Best regards

Strathmore Wellbeing Team

https://www.jeansforgenes.org/

Strathmore School



Strathmore School

There's lots to see and enjoy at Kew Gardens

Palm House
Travel to the rainforests and soak up the warmth in this amazing building.

The Children's Garden
A fun space for children to climb, run, jump and explore. You'll need to book your time slot online at kew.org.

The Hive
Experience what it's like to be inside a bee hive.

*Up to three accompanied children (aged 5–15) pay £1 each. Under 4s go free. Must show proof of Universal Credit or Pension Credit. Valid for UK residents only.

Image © RBG Kew / Jeff Eden / Andrew MacRobb

Strathmore School

Dear Parents and Carers,

You may have seen recent media coverage regarding Reinforced Autoclaved Aerated Concrete (RAAC) and its use in educational settings.

RAAC is a lightweight form of concrete; because it is weaker than regular concrete, concerns have been raised about its long-term durability.

We wanted to inform you that we are not affected by this decision as we do not have RAAC in any of the Trust school buildings.

I hope that this reassures you.

Thank you.

With best wishes,

Sarah

Sarah Hurtado

Headteacher

Strathmore School

Nappies Request!

Calling all parents/carers. If you have any nappies at home that your child has grown out of or no longer needs, please could you send into your child's campus? This would support many of our families.

Thank you!

SWIMWEAR REQUEST!

If any parents have some swim-wear their child no longer uses, please can you donate them, for us to occasionally use as spares?

Strathmore School

USEFUL LINKS

1 **Intimate Care Policy** :

https://www.strathmore.richmond.sch.uk/page/?title=Useful+Links&pid=31

(please scroll to the bottom of the web page)

2 **SEND Parent Champions** :

https://www.strathmore.richmond.sch.uk/page/?title=AfC+Parent+Champions&pid=282

3 **Clubs and Activities Directory** :

https://www.strathmore.richmond.sch.uk/page/?title=Clubs&pid=24

4 **Autism Understood** :

https://autismunderstood.co.uk/

Strathmore School

Academic Year 23-24

Pupil Term & Holiday Dates 2023-2024

September 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
35					1	2	3
36	4	5	6	7	8	9	10
37	11	12	13	14	15	16	17
38	18	19	20	21	22	23	24
39	25	26	27	28	29	30	

October 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
39							1
40	2	3	4	5	6	7	8
41	9	10	11	12	13	14	15
42	16	17	18	19	20	21	22
43	23	24	25	26	27	28	29
44	30	31					

November 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44			1	2	3	4	5
45	6	7	8	9	10	11	12
46	13	14	15	16	17	18	19
47	20	21	22	23	24	25	26
48	27	28	29	30			

December 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
48					1	2	3
49	4	5	6	7	8	9	10
50	11	12	13	14	15	16	17
51	18	19	20	21	22	23	24
52	25	26	27	28	29	30	31

January 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
52	1	2	3	4	5	6	7
1	8	9	10	11	12	13	14
2	15	16	17	18	19	20	21
3	22	23	24	25	26	27	28
4	29	30	31				
5							

February 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5				1	2	3	4
6	5	6	7	8	9	10	11
7	12	13	14	15	16	17	18
8	19	20	21	22	23	24	25
9	26	27	28	29			

March 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9					1	2	3
10	4	5	6	7	8	9	10
11	11	12	13	14	15	16	17
12	18	19	20	21	22	23	24
13	25	26	27	28	29	30	31

April 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
13	1	2	3	4	5	6	7
14	8	9	10	11	12	13	14
15	15	16	17	18	19	20	21
16	22	23	24	25	26	27	28
17	29	30					

May 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18			1	2	3	4	5
19	6	7	8	9	10	11	12
20	13	14	15	16	17	18	19
21	20	21	22	23	24	25	26
22	27	28	29	30	31		

June 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
22						1	2
23	3	4	5	6	7	8	9
24	10	11	12	13	14	15	16
25	17	18	19	20	21	22	23
26	24	25	26	27	28	29	30

July 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
26	1	2	3	4	5	6	7
27	8	9	10	11	12	13	14
28	15	16	17	18	19	20	21
29	22	23	24	25	26	27	28
30	29	30	31				
31							

August 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31				1	2	3	4
32	5	6	7	8	9	10	11
33	12	13	14	15	16	17	18
34	19	20	21	22	23	24	25
35	26	27	28	29	30	31	

	School Holidays
	Bank Holidays

	INSET Days *school closed to pupils*

	Last Day of Term – school closes early for pupils