

Stages 1 - 6 of NLA:

The Chocolate Analogy



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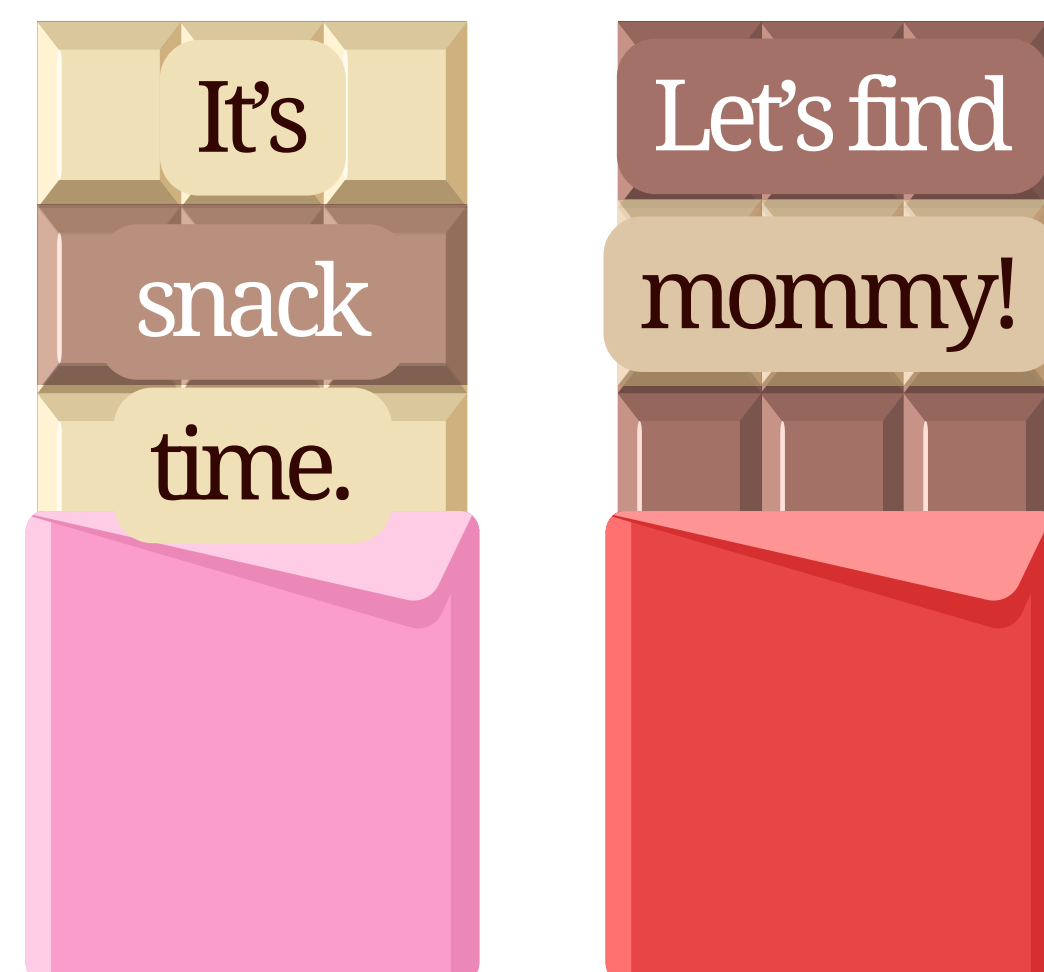
1

In Stage 1 (echolalia), the child scripts whole gestalts.



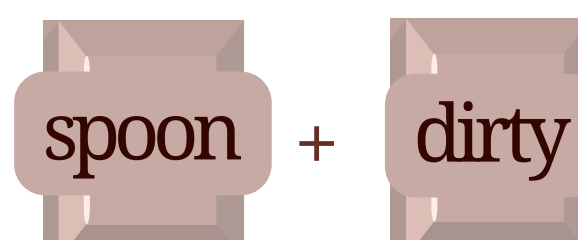
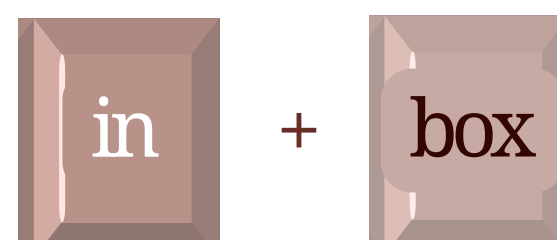
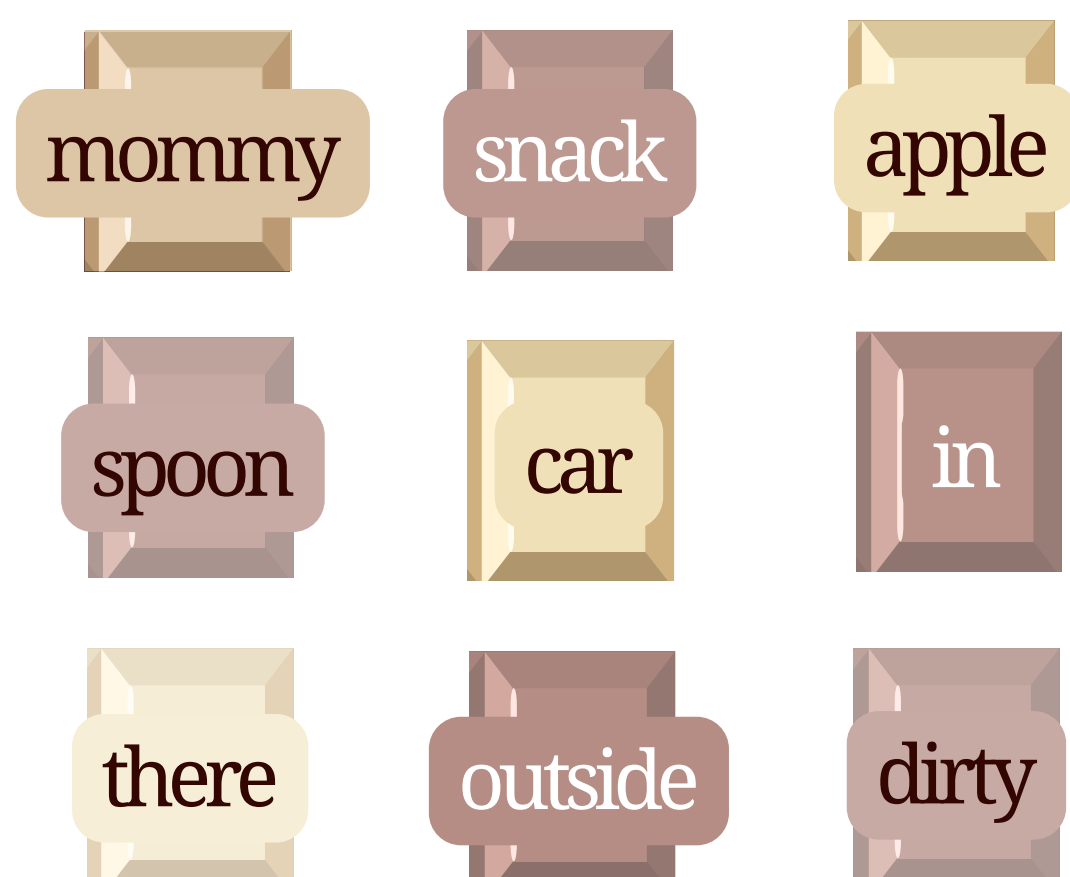
2

In Stage 2 (mitigation), the child begins **taking parts of gestalts** and **combining them in new ways** to create **more flexible language**.

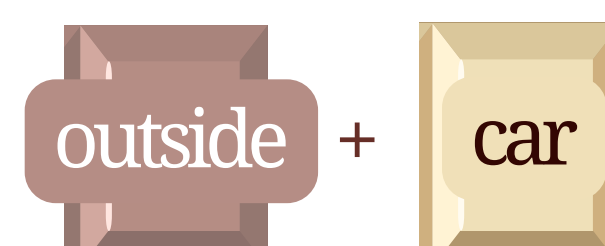
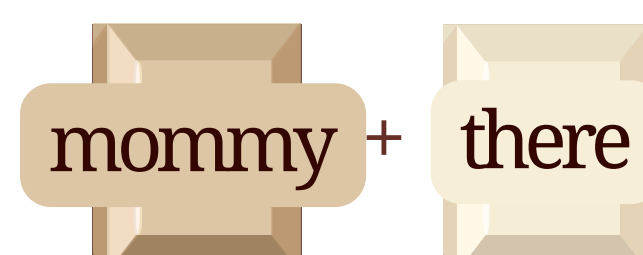


3

In Stage 3, the child will be able to **isolate single words** that are referential, and combine two single words.



Word order is not important at this stage.



Continued...

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Starting in Stage 4, the child can **combine isolated single words to form novel phrases and sentences, such as:**

4

I

eat

snack

or

mommy

goed

in

car

During this stage, the child will acquire grammatical concepts in levels 1-3 of **Laura Lee's Developmental Sentence Scoring (DSS)**.

5

In Stage 5, the child will acquire **grammatical concepts in DSS levels 4-6**, including advanced pronouns, verb forms, negatives, wh- questions, conjunctions 'but', 'so', 'if', 'because', etc.

e.g. 1

She

is

going

there.

e.g. 2

Where

is

the

fridge?

6

In Stage 6, the child acquires **grammatical concepts in DSS levels 7-8**.

e.g. 1

Didn't

you

know

she'd

be

there?

e.g. 2

I

should've

been

studying

but

went

there

for

dinner

instead.

This results in a **full grammar system** characterized by multiple embedded clauses.