

**Approved Minutes of the meeting of the Strathmore School Local Governing Board
held on 30 September 2024 at 5.00pm at Strathmore School (St Richard Reynolds Campus)**

[Link to Teams Meeting](#)

Link to Papers [SSC-24-1 300924](#)

Items in square brackets are references to documents related to this agenda found in the folder SSC-24-1 300924.

Members of the Local Governing Body in attendance : Jane Curzon (Chair) Marc Dodi (Items 1-10 only), Sarah Hurtado (Headteacher), Michael Jacob (from Item 2c), Alex Lee (from Item 2c), Mitch Pender and Sarah Terrey (Items 1 -17 only).

Members of the Local Governing Body in attendance virtually:- Ayushi Bagga, John Nicholl and Dev Desai.

Members of the Local Governing Body absent: Rebecca Branch and Laura Dyer

Also in attendance (Items 1-17 only): Assistant Headteachers Adriana Martyr, Laura Wigglesworth, Amy Upton, Luis Ferreira and Andy Whiteside (Trustee Designate) -

Clerk in attendance: Julie Adams

1. Welcome, apologies, declarations of interest and items from the Clerk

- 1.A The Governing Body **received** apologies from Rebecca Branch and Laura Dyer and agreed to consent to their absence.
- 1.B The Chair **reminded** all governors that they must abide by the Auriga Academy Trust Declarations of Interest Policy and should **declare** if they have an interest in any matter that comes before them.

The Governance Professional **circulated** a personal details form, which included the current declarations held to each governor present and advised those attending virtually she would send through separately to them. She **requested** that all governors update their register of Interests(declarations) on GovernorHub **(ACTION)**.

Supporting Papers: *Personal Details Check (Hard copy to be given out at meeting)*

2. Minutes

- 2.A The Governing Body **received** the draft minutes of the meeting held on 01 July 2024 [[STR-24-1-02A Previous Draft Minutes 010724.pdf](#)] and **approved** them as an accurate record of the meeting.

2.B The Governing Body **noted** completed actions from the previous meeting.

Number	Extract	Owner	Due Date
3	Literacy Link governor visit to be arranged after updated staff and governor link areas confirmed	SH	No longer required
7	The Governance Professional to share information on Pupil Premium with governors	JA	Completed
13	Dev Desai may be able to turn into a visual to show curriculum coverage visually	DD/AM	Not currently required
17	Headteacher to meet with AB and JN to brief on the discussions at Strategy Session	SH / JN / AB	No longer required
18	Governance Development Plan and Annual Governance Report to be presented to the next LGB meeting	JC	On agenda for this meeting

Action #3 The SLT lead for Literacy had changed to Amy Upton. SLT advised that a visit had been undertaken and a verbal report given at a previous meeting. This action was superseded due to the new SDP priorities and distribution of link governor roles for 2024-25.

Action #13 Follow up on the governors offer of support to create a visual for the curriculum coverage document may be taken up in the future.

Action #17 Governors who had been unable to attend the strategy session had been contacted, and if they required any further update following this meeting would contact the Chair.

Action #18 The Chair **advised** that had not been completed and that she would take that a further action to draft these with the vice-chairs (**ACTION**). The Governance Professional **advised** that the Annual Report would need to be incorporated into the governance report which accompanies the Annual Accounts, which was required by the Board by the 17 October.

2.C The Governing Body **considered** actions arising from the previous meeting that are incomplete

Number	Extract	Owner	Due Date
1	IT issues to be reported to governance professional to monitor.	ALL	ongoing
2	The Headteacher to give an update on accidents and incident trends at the next meeting.	SH	30 Sept 24
4	Link governors to make initial contact with equivalent staff leads	ALL	Sep-24
5	The Headteacher to review the cost-effectiveness of apprentices and add to Headteacher report	HT / SLT	Feb-25
6	Senior Leaders to review the PPG data, especially in relation to SEMH to assist in evaluating the use of HLTA's utilising case studies	HT / SLT	Nov-24
8	Differentiation of ages to be grouped by Phase groups rather than AfC transition bands so that governors can actively review all learners' progress. Revised data will be sent to Governance professional to share with Governors	SH /AM / JA	Sep-24
9	Exemplars of targets for emerging, mid and high to be shared with governors to give a Flavour for each developmental area	SH	Sep-24
10	Laura Wrigglesworth to check date for re-accreditation of Leaders in Safeguarding	LW	Sep-24
11	Headteacher to share the powerpoint created by Lauren Crew re cyberbullying and online safety with governors	SH	Sep-24
12	Curriculum coverage document to be updated and put onto website and newsletter. To make it easier to digest -	SH/AM	Sep-24
14	JC to update Governance Development Plan and it to be added to Governor folders as a live link	JC / JA	Sep-24
15	HT to share video on being a Strathmore Learner (Amy Upton) with governors	JA	Sep 24
16	Safeguarding monitoring form to be shared by Safeguarding Link Governors on a termly basis	JC /RB	Nov-24

Action #1 Governors **reported** that there were no IT issues experienced lately and agreed to mark this action resolved and to notify the Governance Professional directly if they were experiencing them again.

Action #2 The Governing Body **agreed** to receive the report on accidents and incidents at the November LGB meeting to include new pupils. **(ACTION)**

Action #4 The Governing Body **noted** their Link Governor areas for 2024-25 had been shared.

- Maths – Dev Desai and Ayushi Bagga
- Literacy and Communication – Alex Lee
- SEMH – Jane Curzon and John Nicholl
- EWAMBC – Marc Dodi
- Wellbeing – Sarah Terrey and Laura Dyer
- Physical Development – Michael Jacob and Rebecca Branch
- Skills for Independence – Marc Dodi and Rebecca Branch
- Finance – Mitch Pender and Michael Jacob
- Safeguarding – Jane Curzon and Rebecca Branch

The Chair **reminded** governors to contact the staff lead in school. An exemplar introductory email had been used by Marc Dodi last year and could be shared with governors if it would be useful.

The Maths Link Governors **asked** if the Maths lead in the school had changed. SLT **advised** that it remained Lena Mistry. The Chair **advised** all governors to ensure they plan dates for Autumn 2 for visits and to ensure they submit visit reports.

Action #5 The Headteacher **advised** that she had submitted a late paper to the LGB which gave details on apprenticeships and invited questions from governors by email once they had read it. **(ACTION)**

Action #6 The Headteacher **advised** that she had submitted a late paper to the LGB. The Headteacher **noted** that all learners achieved their SEMH targets except for 2 who made 'some progress'. There did not appear to be a correlation.

Action #8 The Headteacher **explained** that the division by Phase was now included in her main report. The Governing Body **asked** if this would have an impact on the data which Ofsted would want to evaluate. The Headteacher **explained** that whilst the previous Ofsted visit did want to see evidence that assessment was happening, they had been keener to see if staff understood what it showed and how it was then used to move the learner on. The SLT **explained** that the use of qualitative case studies for individual learners had been very impactful to demonstrate this. The Governing Body **noted** that the expected Ofsted 'graded' inspection could happen any time from January 2025. The Governing Body **agreed** that data for this year should be presented by phase, but it was not necessary to revise the information for 2023-24 in this way.

Action #9 The Headteacher **advised** that this had been included in the papers for the meeting and was now complete.

Action #10 There remains uncertainty about the reaccreditation date for 'Leaders in Safeguarding'. **(ACTION)**

Action #11 The Headteacher has been unable to locate the 'Cyberbullying' powerpoint through the Deputy Headteacher (currently on MAT Leave). The DSL **advised** that she believes she knows where it is and would circulate to governors by the end of the week if it is locatable. **(ACTION)**

Action #12 Amy Upton had worked on a curriculum coverage document which equated the Strathmore School Skills framework to the National Curriculum. This was already on the website.

Action #14 Ensuring the Governance Development Plan was a live document which governors could access would be carried forward when the new plan is created **(ACTION)**

Action #15 The link to the 'Day in the life of a Strathmore Learner' would be shared with all governors and placed on the school's website. **(ACTION)** The Headteacher noted that a review of the website was being undertaken by the new Lead Administrator, Jacqui Brinsden. This was to ensure it is a more useful and engaging resource.

Action #16 The suggestion of using the monthly monitoring checklist to form the basis of the Safeguarding Link Governors updates to LGB had been discussed at a recent Safeguarding Link Governors network meeting. Others in this network thought this was useful and may look to implement it in their own schools. Once operating it was the Chairs intent to make this a live document **(ACTION)**.

2.D The Governing Body **noted** that the minutes for 15 July Trust Board meeting had not been added to the website. This would have been helpful to consider the governance documentation / proposal Item 14B.

2.E There were no other matters arising that are not covered elsewhere on the agenda.

Supporting Papers: [Trust Board Minutes](#), [Strathmore School Minutes](#).

Headteachers Report

The Governing Body **received** a report from the Headteacher [STR-24-1-03 Headteacher Report.pdf](#) to include Items 3-13. *Link governor reports will be included / considered at the most relevant section*

The Governing Body **noted** the very detailed report and discussed section by section.

3. General Update and key risks

The Governing Body **noted** that these were the key risks across the Trust and the November meeting would contain a more Strathmore specific report.

4. Pupil Numbers for 2024-25 and Attendance

The Headteacher **reported** that Strathmore families are happy to be back. There have been some movements as described in the report and noted one learner who has moved from St Richard Reynolds Campus to the Russell. There are 7 new learners, 4 new teachers and 5 new teaching assistants so the focus early in the term has been to make sure the induction and assessments are complete.

The Governing Body **asked** about the reduction in numbers year on year from 116 to 114. The Headteacher **explained** that two learners have left but have not yet enrolled elsewhere. There are also two places which are going through tribunal and these places may be taken by them. The Headteacher **highlighted** that no new places are being added to Astra Class at Darrel Campus as it will close in 2025-26. Staff and parents have been informed of this and learners' Annual reviews there have been moved forward to ensure that every child will be able to be placed within Strathmore School. It had been hoped that the new Hampton High campus would be complete but this is unlikely.

The Governing Body **noted** that there had been 30 consultations received in the first two weeks of term for places. There will be three spaces within the school for start in September 2025-26.

The Governing Body **received** the attendance analysis and data for 2023-24 and noted that the school against the local national comparison was extremely positive. The Headteacher is confident that all persistently absent learners are supported. Progress has been made this academic year in working with parents around making arrangements for medical appointments and providing the evidence of these. This year the Headteacher would bring a revised Attendance Policy to the November LGB meeting to tighten arrangements for other types of absence, for example, family holidays, religious observance etc. **(ACTION)**. The Chair **pointed** to the comments from the School Improvement Partner in his report which detailed that for special schools' attendance and persistent absence rates are "significantly better than national averages for special schools" and "continues to improve". The Governing Body also **noted** the recently updated DfE guidance on attendance "Working together to improve school attendance".

5. Safeguarding and behaviour

5.A The Governing Body **received** a verbal report from Laura Wigglesworth, the Designated Safeguarding Lead on Safeguarding for 2023-2024.

The Governing Board **noted** that there has been little change to the safeguarding cohort for the school with 46% of learners having social care input. All Strathmore learners are classed as Children in Need (CIN) due to their complex needs.

The Governing Body **requested** that the terminology be updated in reports to Children who are Looked After (CLA) and asked who the Designated Teacher was for the CLA learner. The Headteacher confirmed that Luis Ferreira, the class teacher is the lead, and the previous teacher had provided an excellent handover to him.

The Governing Body **queried** the workload across the Designated Safeguarding Lead Team, acknowledging that the number of reviews, Child Protection and Team Around the Child meetings was a significant drain on the DSL's time especially if she also had teaching responsibilities. The DSL **explained** that each campus has its own Deputy DSL who oversees pupils on their campus and will lead with her support Team Around the Child meetings. In some instances where there are no safeguarding concerns, the class teacher may attend those related meetings. The Governing Body **noted** that this could have an impact on the quality of teaching and learning but that there is no evidence to indicate this at present. The DSL **advised** that SLT talk about individual cases daily in some cases, and at each weekly SLT meeting, practice is shared. The Governing Board **questioned** the level of support for the DSL team when dealing with these cases. The DSL **advised** that in addition to the support that she and the Headteacher gives other members of the team, they also support each other. The CEO as Trust DSL meets with other school DSL's and she also participated in local SEND and DSL forums. The Headteacher **added** that all Assistant Headteachers have access to six supervision sessions, which has been secured through free funding by the DfE, which will carry on into this academic year.

5.B The Governing Body **received** safeguarding training from the DSL on changes to Keeping Children Safe in Education 2024.

She **advised** that:

- There were updates throughout the document to be more in line with "Working together to safeguard children 2023" including the definition of 'harm' which now includes 'where they [children] see, hear or experience its [domestic abuse] effects.'
- To provide help and support to children "as soon as problems arise" and giving additional information around when children may require early help, in accordance with the guidance in Working together
- Highlighting the role of wider family using kinship care agreements and fostering.
- Acknowledging and building on the strengths already in the family, to 'improve a family's resilience and outcomes or reduce the chance of a problem getting worse'.
- Understanding how adversity and trauma affect families, including if a parent or carer is in custody or has offended.
- Include Exploitation as a type of abuse and associated issues linking to AI and technology.

- Attendance issues indicating that a child may be at risk of harm if there is 'unexplainable and/or persistent absences from education'
- A recommendation for school staff, governors and trustees to use the DfE Data Protection guidance for schools to understand data protection
- Clarification that schools continue to be responsible for the safeguarding of pupils they place with an alternative provision provider.
- Signposting to training and resources have been updated.
- Further guidance on gender- questioning and LGBT is awaited.

The DSL **advised** that there was likely to be further significant changes to KCSIE when it was re-issued in 2025

The Governing Body were **reminded** that they must undertake safeguarding training and read Part 1 of KCSIE and confirm these actions on Governorhub when complete. **(ACTION)**

- 5.C The Governing Body **noted** that staff have had three days of INSET training in September which included whole staff training on Safeguarding and Child Protection, Cyber and GDPR training and health and safety amongst other items.
- 5.D The Governing Board **noted** that the safeguarding monitoring checklist would be reviewed at every meeting going forward.

The Headteacher **advised** that no whistleblowing complaints had been raised and there had been one more low-level concern(7) than the previous year (6) all of which were either unfounded or unsubstantiated. The Governing Body **queried** the difference between these two outcomes. The Headteacher **confirmed** that unsubstantiated is where there is insufficient evidence to either prove or disprove the allegation (this does not imply guilt or innocence) and unfounded is to reflect cases where there is no evidence or proper basis which supports the allegation being made. The Headteacher **advised** that due to pressures on capacity within the Local Authorities LADO team, dealing with these had not been easy or timely and had created difficulties for all parties. This is something that the LA has promised to address.

In relation to behaviour, the Headteacher shared that, due to the interventions put in place, one learner who significant behaviour challenges and who had been on a part-time timetable, was now attending for a full day every day. The Governing Body **congratulated** the staff team on this success.

The Governing Body **noted** that staff were now using the functional analysis to analyse behaviour and triggers, and this analysis was improving. Noting a significant jump after extended holidays (Christmas, Easter), the Governing Body **asked** if the school provided holiday clubs/ enrichment to support the routine of attending school during these periods. The Headteacher **advised** that this was something she would like to do, but was problematic due to staffing and premises issues.

The Governing Body **received** the information on behaviour and queried the disproportionately high number of incidents with male learners across the campuses. They also **asked** about the numbers of incidents at the St Richard Reynolds and in Secondary. The Governing Body **noted** that when physical behaviour incidents occur, responses to them are not physical, for example, 'changing face' or the 'Caring C's'. The SLT **added** that when physical intervention is required it is not usually to 'restrain' but to guide and redirect, for example a hand on an elbow to redirect the learner. They **advised** that some of the reporting categories had been amended to enable more accurate analysis to be undertaken.

The Governing Body **noted** that the behaviour report for 2023-24 and a more detailed analysis, including responses to the questions raised would be presented at the November LGB meeting. The Governing Board **agreed** that this would be useful to have a more detailed discussion on this at their next meeting (**ACTION**).

6. Pupil progress and achievements

6.A The Governing Body **received** an update on pupil progress for summer term 2024.

The Headteacher **explained** that there are 5 learners not on track to achieve the majority or all (6-8) annual targets, since the start of the new assessment cycle in Spring 2024 (1 term). These children are being closely monitored and supported, in liaison with families, therapists and social care/health professionals. The 5 learners are spread across the key phases and campuses. However, 3 have long term absences, and the main areas of underachievement are in SEMH and Sensory and Physical. Following a question, the Headteacher explained that historically there are dips in attainment following the summer holidays. The Governing Body **noted** that there are no learners above expectations. The Headteacher **advised** that this is due to not the whole target being met. If that occurs, then the class team and therapists will decide appropriate next steps. The Governing Body **asked** if this was ambitious enough for the learners. The Headteacher **explained** that it was not uncommon for one target to be met but to have 2-3 of them is not seen often.

The Headteacher **reminded** the Governing Body to refer to the questions suggested in the School Improvement Partner reports as these are a very good starting point to provide challenge.

6.B The Governing Body **received** the Strathmore School PE and Sports Premium report [STR-24-1-06B Strathmore Primary PE and Sport Premium.pdf](#). The Governing Body **suggested** an amendment to the section on swimming section to highlight the swimming assessments used by the school and the differences due to the needs of Strathmore learners. . The Governing Body **approved** the report for publication on the schools' website with this amendment.

7. School Development Plan and School Self Review

7.A The Governing Body **received** the detailed [STR-24-1-07 SDP 2024-25 \(full\).pdf](#) and acknowledged the success of the strategy session's discussions, and for the challenge provided by governors during it. The Governing Body **asked** about the role of the Director of Therapies who had attended the session with limited input. The Headteacher **explained** that she had previously focussed on Outreach. She brings together the Trust employed Speech and Language therapists, Occupational Therapists and those provided by the NHS. This year the school is working more closely with her, for example, to ensure the robustness of the learning environment checklists. The Governing Body **suggested** that it would be useful to have a synopsis of what she does and that they need to be aware of the impact she has on the school. The Governing Body **asked** if the decision made by the Trust to appoint to Director of Therapies is having a positive benefit to the school. The Headteacher **explained** that it is still early in the year, and that she had led a school CPD session Sensory Integration for 30 staff.

The Governing Body **approved** the detailed School Development Plan for 2024-25.

7.B The Governing Body **noted** link governor roles for 2024-25 had been discussed earlier in the meeting.

The Chair and vice-chairs would work on supporting governors to understand what a visit should encompass. **(ACTION)**

The Headteacher **requested** that Link Governors, when developing these relationships, challenge the school leads to also consider how Strathmore learners know they are contributors to the community. The Chair advised that she would update the Link Visit report to include this prompt. **(ACTION)**

7.C The Headteacher **confirmed** that the SEF would be presented at the next meeting of the LGB. **(ACTION)**

7.D The Headteacher **advised** that the new School Improvement Partner is Marie Newman, who will be visiting the school to support the Headteacher's performance management process and look at pathways for older learners.

Supporting Papers - [07C STRATHMORE INSET SCHEDULE September 2024 - Staff Copy.pdf](#)
[07C Strathmore Training and Key Dates Autumn 1 2024.pdf](#)

8. Visitors Reports

[STR-24-1-08 2024 Summer SIP Report Strathmore.pdf.url](#)
[STR-24-1-08 LG JC JN SEMH 210624.pdf](#)

9. Partnerships and community links

10. Staffing

See also Confidential Appendix A to these minutes

The Governing Body **requested** an update on the vacant Family Support worker role. The Headteacher **explained** that recruitment was for two positions: one to support Grey Court and Russell Campuses and another for the St Richard Reynolds and Darrel. There had been a good field of applicants, and shortlisting would be conducted in the next couple of weeks with the hope the successful applicant would take up post after half term.

Marc Dodi left the meeting

The Headteacher **advised** that there are no members of staff on support packages and reminded the Governing Body that Early Career Teaching is now a two-year induction.

The Headteacher **reported** the successful completion of National Professional Qualifications (NPQ) for staff members: Lauren Crew (Senior Leadership), Tean Cater (Leading Literacy), Luis Ferreria (Leading teacher development) and advised that she awaited the results for her NPQ for Headship. She also advised that Adriana Martyr had successfully completed her Level 7 Apprenticeship as Senior Leader with the National College of Education and Amy Upton had become a Fellow (SSAT Leadership). The Governing Body **congratulated** all members of staff on their achievements.

This week is Nurture Week in the school and will see the close of the staff well-being survey. A report will be given at the November LGB meeting (**ACTION**).

Supporting Papers – [10. Guidance for LGB's on recommendations for Teacher Pay Progression.pdf](#)

11. Learner, Family and Community Voice

[STR-24-1-11 Strathmore Staff Survey 2024.pdf](#)

The Headteacher **explained** that comparative data from the school leavers survey and parents survey would be available at the November LGB meeting (**ACTION**).

12. Finance Commentary

The Finance Link Governor **met** with the Headteacher and Finance Manager a couple of times and most recently to review the P11 Management Accounts. He **explained** that the most vital accounts will be the P12 issued in the next week or so. He **advised** that the school was running at a massive deficit, and that there was work ongoing to keep staffing which was the largest budget spend under control. Funding for the different budget areas is largely being well used, on resources for example. He has drafted a report which he will update once he has had sight of the P12 accounts to share with governors (**ACTION**).

The Governing Body **noted** that financial issues were at Trust level. The Finance Link Governor **advised** that he is meeting with the Finance Link Trustee (Chair of the Finance and Resources Committee) in the next week.

The Governing Body **agreed** that, once the Finance Link Governor Report, was circulated, they would send their questions through to the Chair. **(ACTION)** The Governing Body **requested** that the Trust Finance Director be invited to the next LGB meeting to address those questions **(ACTION)**.

13. Health and Safety / Premises Update

The Headteacher **advised** that everything is on track with Health and Safety across the campuses and more information will be given at the next meeting. She had investigated amending the signage with the Estates Lead, however, due to them being co-located mainstream schools this is not a simple change. There have been no further updates to the proposed new Hampton High campus.

Supporting Papers: SDP, SEF, SIP reports, [Management Accounts](#), [12. 24.25 3 year budget DRAFT 26.6.24 Strathmore.pdf](#) and [12. AAT 3 Year Budget Summary.pdf](#).

14. Governance

- 14.A The Governing Body **reviewed** the membership overview. [STR-24-1-14A Governor Overview inc. Training.pdf](#)

The Chair **reminded** Governors to complete all mandatory training as soon as possible and before the November LGB meeting. Governors were reminded there was no necessity to duplicate training if it had undertaken it elsewhere, but certificates must be uploaded to GovernorHub.

The Chair would speak to individual governors about a mentoring role **(ACTION)**

- 14.B The Governing Body **received** the draft Governance documentation to be presented to the Board of Trustees at their meeting on 17 October. [STR-24-1-14B Governance Q&A notes.pdf](#), [LGB Folder of Documents](#)]

The Governing Body **noted** that the Board had appointed a new Chair of Trustees, Jonathan Pallas, and in September he introduced himself and the proposals agreed by the Board at their meeting in July. There has been a meeting to discuss the proposal and the Chair had collaborated with other LGB Chairs in the Trust to share ideas and areas of concern in advance of this. It had been an 'excitable' meeting, following which a further with Chairs had been arranged.

Andy Whiteside **provided** a summary of the related outcomes of the Trust Board meeting which had been held on the 18 September.

- Local Governing Boards would be renamed to Local Governing Bodies, but he emphasised that they have a parity in status with all other Board Committees, reporting directly to the Board.
- Governors would continue to be called governors.
- Clarification was given that the move was to one elected parent governor with parents still being able to be appointed as co-opted governors.
- The rationale for removing staff governors was explained, as not permitted in other sectors (Charity and Independent) and is becoming best practice in the education sector.

The Chair **requested** that the minutes reflect that she did not believe the statement in the notes document ("No issues from Capella and Clarendon LGB, pushback from Strathmore, but no compelling case presented to justify why 2 x Parent Governors better than 1") was accurate and she would raise this with the Chair of the Board **(ACTION)**

The Chair **explained** that she had received a detailed consideration of the role of parent governors from a governor who had raised some excellent points, which she would pass on. The Chair was **concerned** that provision at each school differs so widely that the Board should recognise this. The Governing Body **noted** that any comments should be provided to the Chair as responses had been requested from LGB's by the 11 October. **(ACTION)**. The Chair **suggested** that a meeting of the Chair and Vice/ Chair network may be beneficial in advance of the next Board meeting.

Andy Whiteside **reassured** the Governing Body that any changes would be implemented 'softly' potentially at natural expiries of terms of office and suggested any further questions could be sent to the Governance Professional

- 14.C The Governing Body **noted** the earlier action for the Annual Governance Report and
14.D Development Plan would be presented at the November LGB meeting.

15. Approval of Policies / Statements

The Governing Body **approved** the [STR-24-1-15A Strathmore School Keeping Children Safe Policy.pdf](#)

16. Review impact, planned actions and agree feedback to the Board of Trustees

The Governing Body **noted** that following this meeting the Chair creates a summary for the Board meeting

The Governing Body **noted** that there had been good discussion regarding the start to the academic year, pupil progress with 109 learners meeting most of their targets in the summer term, the discussion and challenge on safeguarding and behaviour. Excellent attendance data for 2023-24 should be commended. Areas of concern to be raised with the Board surround finance, the capacity of the school with Darell campus closing and the status of the proposed Hampton High Campus.

The Headteacher **suggested** that it would be useful to understand how the Trust objectives have been met for the previous year and what they will be for the coming year. Andy Whiteside acknowledged that the Board had recognised the need for improved communication and would feed this back (**ACTION**).

The Governing Body **noted** the actions arising from this meeting.

Number	Extract	Owner	Due Date
1	All Governors to update their register of interests on GovernorHub	ALL	17/11/24
2	Governance Development Plan and Annual Governance Report to be presented to the next LGB meeting	JC	17/11/24
3	HT to report on accidents and incidents at the November LGB meeting to include new pupils	SH	17/11/24
4	Questions on the Apprenticeship paper to be submitted to the Headteacher	ALL	17/11/24
5	Laura Wrigglesworth to check date for re-accreditation of Leaders in Safeguarding	LW	17/11/24
6	Laura Wrigglesworth locate and share Presentation on Cyber Bullying (if Locatable)	LW	13/10/24
7	JC to update Governance Development Plan and it to be added to Governor folders as a live link	JC / JA	17/11/24
8	HT to share video on being a Strathmore Learner (Amy Upton) with governors	JA	17/11/24
9	Safeguarding monitoring form to be shared by Safeguarding Link Governors on a termly basis	JC/RB	17/11/24
10	New Attendance Policy to be approved at the next LGB meeting	SH	17/11/24
11	All Governors to undertake safeguarding training and read Part 1 of KCSIE and confirm these actions on Governorhub when complete.	All	17/11/24
12	A detailed analysis of the Behaviour Data for 2023-24 to be presented at the next LGB to facilitate a deeper discussion on this area	SH /LF	17/11/24
13	Chairs and Vice Chairs to develop guidance on what constitutes an effective Link Governor Visit	JC /RB /MC	17/11/24
14	Link Governor report to be updated with the prompt 'how do Strathmore learners know they are contributors to the community	JA	17/11/24
15	Full SEF to be presented at the next meeting	SH	17/11/24
16	Chair / Vice Chair to review the applications for Threshold, recommend to the Pay Committee and report the outcomes to the next LGB meeting	JC /RB /MC	17/11/24
17	Pay Progression recommendations to be shared with the Pay Committee	JA	03/10/24
18	Staff Wellbeing Survey to be reported to the next LGB meeting	SH /LF	17/11/24
19	Leavers and parents Survey to be reported to the next LGB meeting	SH	17/11/24
20	Finance Link Governor to circulate finance report to governors after reviewing P12 accounts	MP	17/11/24
21	Governors to send questions arising from the Finance Link Governors report to the Chair	All	17/11/24
22	Trust Finance Director be invited to the next LGB	JA /JC	17/11/24
23	Chair to discuss mentoring with governors	JC / MP / DD	17/11/24
24	JC to discuss with JP the comment about 'pushback from Strathmore'	JC	11/10/24
25	Comments regarding the Governance proposal to go to Chair to feedback	All	11/10/24
26	Update on Trust objectives for 2023-24 and new Trust 2024-25 Objectives to be shared	AW	asap

Supporting Papers – [16. Committee reporting template.docx](#)

17. Confidentiality

The Governing Board **agreed** that the discussion at the meeting, the background papers, and any reports identified as confidential above, and the minutes contained in the confidential appendix to the minutes relating to item 10 , should remain confidential and be excluded from the published minutes and papers.

All staff were asked to leave and a confidential matter was discussed relating to Item 10.

The date of the next meeting is **25 November 2024**

Jane Curzon

Jane Curzon (Jul 8, 2025 18:09 GMT+1)

Jane Curzon

Chair of the Strathmore School Local Governing Body

08/07/25






STR-24-1-00 Approved Minutes 300924

Final Audit Report

2025-07-08

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