

SPORTS PREMIUM

The government provided additional funding for the academic year 2013 to 2014 to improve provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to primary school Headteachers. It is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Schools must spend the additional funding on improving their provision of PE and sport, but have the freedom to choose how they do this. In 2016-17 Strathmore School's Primary funding allocation was £8,084.

The funding is received in 2 payments and the first payment of £4,416 has been received and spent as follows:

- Fees for joining teachers swimming association and first round of badges (cost: £94)
- Fees for Outdoor Adventurous activities (cost: £675)
- PE course fee for Early Years Teacher (cost: £130)
- Fees to cover PE lead teacher to support and develop other teachers (cost: £389.50)
- Fees for agility mats (cost: £800)
- Fees for step into dance (cost: £355)

Spending for payment of £3,386 received at the end of April 2017.

- Fees to buy lunch time PE resources (cost: £672)
- Fees for coach to deliver PE to early years and primary students (cost: £336.34)
- Fees for a sensory games day (cost: £657.58)
- Fees for Kayaking as part of outdoor Adventurous activities programme (cost: £1296.00)
- Fees for second round of swimming badges (cost: £16.52)
- Fees for Panathlon equipment across all three sites (cost: £117.95)
- Fees for Panathlon training to teaching assistants (cost: £41.00)

Outcomes:

Extra-curricular clubs: We continue to offer extra-curricular clubs to all students at least 3 times a week.

Swimming Association membership: Parents have commented on progress their children have made in swimming. "She is much more confident at bath time turning onto her tummy." **A Parent from school.**

"All the primary students are now working towards swimming targets suitable for their needs. Each half term students have made progress and two students have received their 5m swimming badge. The badges help me set clear aims for each session and give the students something to aim for."

Swimming Teacher

Sports course: "On the Veronica Sherbourne Course I learnt the value of moving our bodies and being in tune to one another, allowing the child to lead movement and the adult follow, but also guiding the child to follow the flow of an adults' movement. I have been able to use this during TACPAC sessions and Intensive Interaction sessions, encouraging relationship building between pupils and staff." **Oaks Class Teacher**

Outdoor Adventurous activities: 'Thames Young Mariners had an amazing impact on our PE sessions and on the pupils' well-being. It was amazing to see Redwood pull together and communicate their concerns with each other as a team. A student was thrilled on the bell boat, smiling throughout the activity. He loved the experience and thrived with the repetitive instructions and motion of paddling forward and back. By the second go he understood the concept of how to turn the boat left and right using the paddles. I quote what he expressed as he got off the boat unprompted: "That was fun for me". Another student said: "The climbing wall made me feel scared" but when I said to him that you still had a go and that is brilliant, he replied: "I was brave". **Redwood Class Teacher**

Sensory Games Day: The day today, from an outside observer's perspective, was fantastic, really amazing. There were so many young people enjoying themselves and engaged in different activities, lots of laughter and smiles, and overall there were some really happy kids. Every single one of the children and young people there was having fun, participating, learning and benefiting. It looked like a fantastic day! **Support worker from Achieving for Children**

At the end of the academic year 100% of students have experienced a PE event either in school or out of school.

PE lessons at primary level are split into ability groupings and class teachers are confident to lead sensory games as well as typical PE lessons. The range of different PE experiences across the whole school is broad and balanced and in line with the curriculum requirements. Some teachers have been trained in tennis, sensory games and sports specific for PMLD students. The skill set and confidence of the teachers is growing and observations of PE lessons have proved effective in sharing ideas and showcasing how to use specialist equipment appropriately. **PE lead teacher**