



## Action Plan and Budget Tracker

This is a working document and will be amended throughout the academic year 2018-2019

Academic Year: 2018/19	Total fund allocated: £16,250	Date Updated: 17/07/19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: £1404.20	Evidence and impact:	Sustainability and suggested next steps:
For pupils to continue to attend the daily challenge with developed resources to <b>increase engagement</b> .	Resources purchased to be used during daily challenge time and the format of daily challenge adapted across the week, so different skills can be focused on.	£200	Outside speaker purchased for daily challenge and dance club. Timetable of daily challenge being delivered across school sites. New resources purchased across all sites. Students are more engaged in the daily challenge and resources are being used effectively.	Daily challenge has been part of Strathmore Schools daily life for over 2 years. We continue to develop this activity and it is fully embedding into the school day.
For pupils to have clear access to areas within their class for directed movement breaks to increase meaningful <b>physical activity</b> .	Resources purchased for outside areas or small rooms for each class. Talk to teachers to tailor resources to the pupils needs. (mini trampoline plus one additional)	£1204.20	Different equipment purchased for outside areas; adapted bikes, body boards and trampolines for every classroom. Playtimes are more focused, and students are actively engaged in the new activities and active! Photos included in the termly grapevine article.	Each year the resources in the active corners will be assessed and developed depending on needs.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				29%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: £4756.66	Evidence and impact:	Sustainability and suggested next steps:
School to achieve bronze games mark award. To allow us to evaluate our PE provision and develop an action plan for future. <b>An increase in participation/competition/extra curricula clubs and sporting opportunities for our pupils across all three sites.</b>	Time created to research school games application and criteria.	£38.33	Application submitted for bronze award and failed. Timetable in place for 19/20 for regular weekly extra curricula clubs.	An expectation that each class would attend one competition per year making sure the events are meaningful to the students. Bronze Award for year 2019-20
	Extra curricula clubs embedded into all three sites.  Hire of minibuses to attend large competitions. Class teachers given extra time out of class to plan for competitions.	£38.33	One inter school competition not including Sports Day and 5 Sporting events attended across the academic year. More students attended competitions in the summer term than last year.	Competition lead TA appointed to be in charge of sporting events. Aim to be attending at least 8 Sport Events for 2019-20.
To ensure the school environment supports pupils in engaging in <b>increased levels of regular physical activity</b>	School to invest in outdoor gym equipment accessible to all classes which will motivate and engage pupils in outdoor physical activity both during lesson and during free play.	£4680.00	4 Play Panels to be installed at SRR site over the summer holiday. Impact TBC.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For staff to be trained for deep shallow water rescue so more pupils can <b>access</b> swimming onsite regularly.	Research course. Cover for staff members. Course taking place in July 2019.	£2595	8 Staff trained who can now take select students for sensory swim sessions. Attendees said "I learnt so much from the swimming course. I feel that I will be more confident in dealing with any emergency situations. I feel that it will benefit our students by allowing them to have more access to the hydrotherapy pool with someone qualified and experienced poolside."	Timetable put in place for students to access the pool regularly for sensory swim sessions.
For the swimming teacher to join the swimming teachers' association so all students can be <b>assessed</b> in swimming.	Employ swimming teacher for 19/20. Swimming teacher has trail sessions with select pupils during the summer term 2019. Resources to be purchased so students can access lessons.	£396.67	All pupils assessed in swimming and awarded swimming badges/certificates. Timetable in place for next academic year to ensure all pupils have swimming throughout the year. Resources used to enhance and support pupils.	Pupils progress tracked, and targets sent home for parents to focus on these skills over school holidays.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (Intended)	Sustainability and suggested next steps:
For pupils to access balance bike classes so they can learn how to ride a bike. Pupils will develop <b>core stability, balance, strength and coordination.</b>	Work with balance bikes to create a bespoke package suitable for our pupils.	£1200	Teachers said: The impact of the bikes session has been phenomenal. The children all look forward to PE. One pupil started on the bikes HOH for short amount of time e.g. 30 seconds. By week 4 he was pushing his own bike and walking along. One pupil started by walking along and pushing with help and now sits down and pushes with his legs with adult support. One pupil was quite fearful of sitting down and has shown understanding of her body being not as strong and is more careful about how she holds herself. One pupil would not put on a helmet and now wears and helmet! One pupil was able to push herself confidently on week one and is now trialling pedals with some support. Our pupils love it and so do the staff. Photos in Summer Term Grapevine article.  Resources are in place for the OT and Physio PE groups so students are engaged in sessions and motivated to move more.	The bike society have been booked in for next academic year to deliver sessions to the whole school and CPD to staff. All pupils will be assessed and their progress will be tracked.
For PE resources to be suitable for our cohort of pupils. A focus on developing pupils' <b>proprioception and vestibular systems.</b>	Work with OT to find specific equipment to support our pupils' sensory needs within PE lessons. Work with teachers so they can use the equipment effectively.	£998.85		A system developed to capture and showcase pupils engaged in PE activities. Share feedback with teachers

For select groups to attend companion cycling. <b>To experience bikes in a different location working on balance and coordination.</b>	Create links with companion cycling so we can attend activity over the summer term. Our pupils to make community links and experience cycling in the park to build independence skills.	£200	Two classes attended companion cycling for half a term in the summer. Students with PMLD who struggle to access PE where fully involved in the activity and this added to their overall wellbeing and their variety of experiences.	on how a PE lesson should be structured from an OT perspective.  Continue to make strong links with Companion Cycling and book more classes in for sessions next academic year.
--	---	------	---	---

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Select pupils involved in competitive sports with mainstream students. <b>Developed self-esteem, confidence, healthy living and building relationships with mainstream pupils.</b>	Time out for PE lead and teachers to plan with mainstream partner school PE teachers.	£502	On 26 <sup>th</sup> June SRR held a Boccia competition with our mainstream site. The Russell School Campus joined in with sports day with the mainstream school.  New connections made with St Marys university they will be delivering multi sports sessions pupils for Autumn Term 2019.	Our pupils assessed in line with mainstream pupils in PE. Our upper PE pupils attending PE with mainstream pupils weekly.  To further develop the relationship and create more opportunities with the university.