

Home Education – Summer 1 – Weeks 1 and 2

Writing

(Handwriting and pencil control – OT input included)

Learners who are now consistently and coherently writing a range of shapes and letters are 'hand writers'. Pencil control plays a big part in legible handwriting. Having pencil control helps with the ability to stop and write along the lines when copying shapes or producing handwriting work. It is recommended that handwriting activities last for short periods of time focusing on quality of work. Pupils should now be displaying a dominant hand unless ambidextrous. These activities will support learners in developing their hand writing skills and pencil control.

Starter activity:

On our Youtube channel look for this video:

'Kneading Bread' – Handwriting and Pencil Control
(Lauren)

(you can play this in front of your child whilst you sit next to them to support and demonstrate the movements)

Video to introduce session whilst you get resources and area ready:

(even if it just helps to set the context every day, the repeated song each day will get their attention)



https://www.youtube.com/watch?v=r2tBH_XyeJc

Ideas for hand writing activities:



- 1) Go on a walk and support your child to make a list of things you see on your walk. The learner can either write what they see in words or trace the word you pre-wrote once they see the item (e.g. car, tree, van, bike)



- 2) Using a highlighter on a plain piece of paper, draw a range of shapes, letters, lines for learner to trace over in pen/pencil.



- 3) Using food wrappers from used containers and cut down to the main word, place them in a bag and ask the learner to pick one. Help them to copy the word from the wrapper.



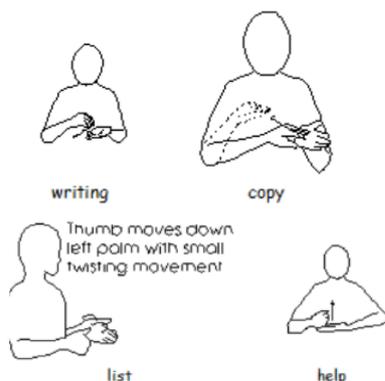
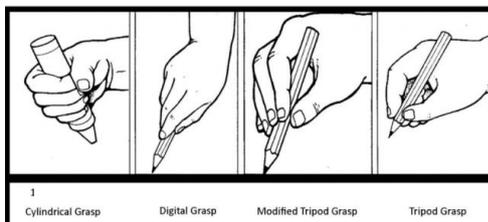
- 4) Using large paper/surface cut out some large photos from magazines/books and cut them in half. Draw some funky lines between the two halves of the pictures and encourage the learner to draw along the line to match items.



- 5) Role play being a customer in a restaurant giving your order to the waiter/waitress (the learner). Put simple things on the 'menu' they can write.

Visuals and key signs:

Development of pencil grip:



Try presenting some of these activities → in a range of ways to support generalising of skills.

Use a variety of pens where possible. When writing words that are not their name, try and stick to writing lower case letters, however do not discourage the learner if they do write in caps. See separate document on 'composition' and writing for a purpose.