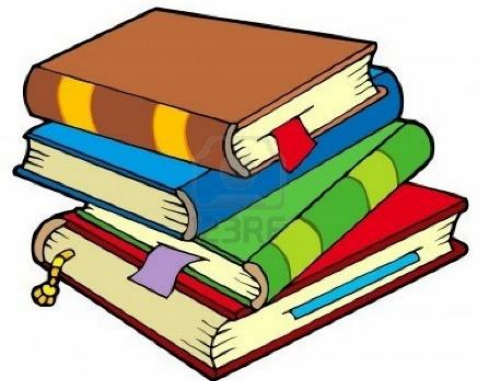


Reading and Storytelling

Summer 1: Weeks 3 & 4

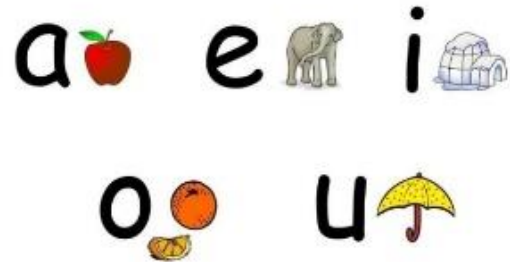
These activities are designed to encourage both engagement in reading and independent listening. Each task is intended to capture your child's attention, focussing on developing the key skills of listening, understanding, reading and signing. Please choose the ones which would best suit the needs and interests of your child.



abc song

Starter

VOWELS



<https://www.youtube.com/watch?v=PDisPDZd5Cc>

Use this video to practise signing the alphabet!

Can you say the letter as you're watching?

Can you think of another word that begins with each letter?

Now...

What is your favourite story?

Can you draw a picture that links to your favourite story?
It could be...

- A character in the story
- A place that is described in the story
- The colours that are in the story
- The shapes you see in the story



Next... Dear Zoo

Watch this video of a Makaton-signed story:



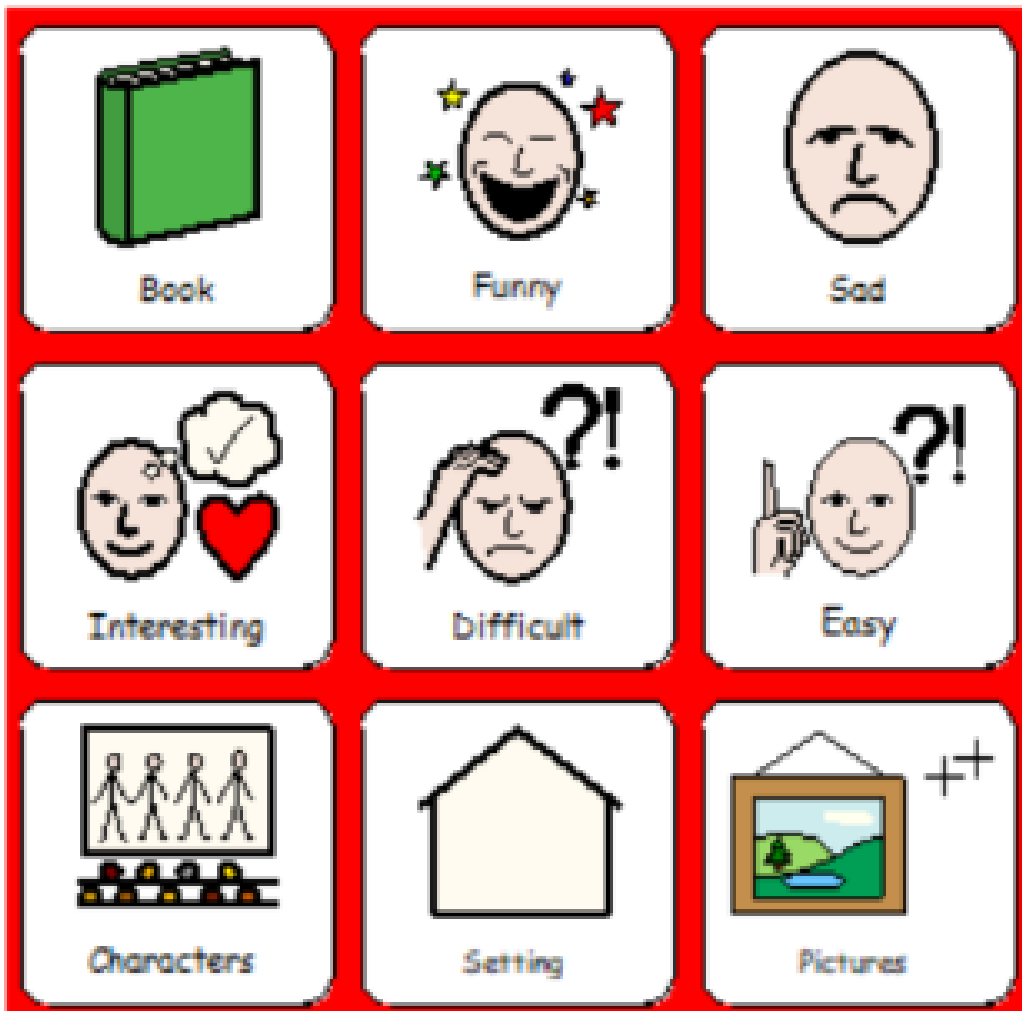
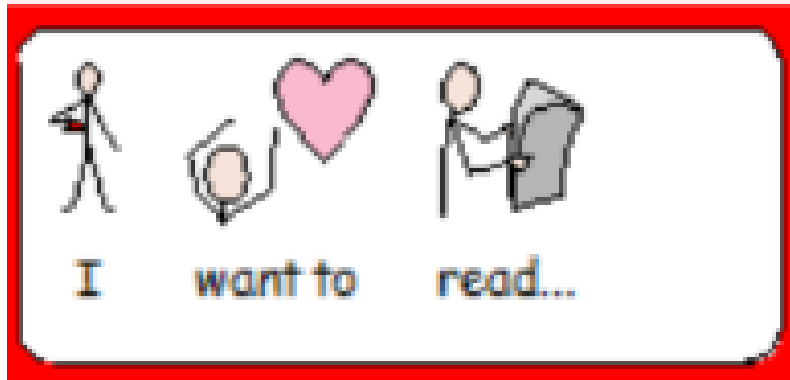
<https://www.bing.com/videos/search?q=makaton+signed+stories&&view=detail&mid=9421DE9A9942F166345A9421DE9A9942F166345A&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dmakaton%2520signed%2520stories%26qs%3Dn%26form%3DQBVDMMH%26sp%3D1%26pq%3Dmakaton%2520signed%2520stories%26sc%3D1-22%26sk%3D%26cvid%3DA99DCA7F5F584747B2390986A1B46064>

What animals did you see in the story? Show me the signs for your favourite animals.

What was your favourite animal? Can you describe it?

What was your favourite animal and why? Try to use 'because' in your sentence.

Use these ALD boards to help students communicate their ideas:





My



favourite



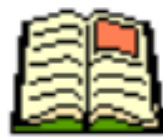
part



was



the



Plot



Characters



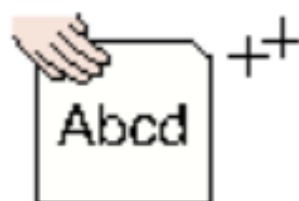
Reader



Colours



Pictures



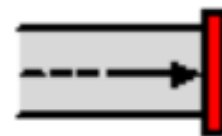
Words



Signing



Beginning



End

Time to have some fun!



<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/everybunny-dance/>



Can you listen carefully to this story and try to join in with what the bunnies are told to do?

Why is it important that we are kind to everybody?

Can you practise neatly writing the words 'bunny' and 'fox' using a pen and paper?

If you have a printer, you can try this activity...

<http://www.wordsforlife.org.uk/sites/default/files/cbeebies/CBeebies-Peter-Rabbit-activity.pdf>



If you don't have a printer, why not ask your child to listen to you read a book and collect objects named throughout? Something for more energetic learners!