

Home Education – Summer 1 – Week 5

Writing - Composition and motor skills

In the last 4 weeks we have been working on fine motor/mark making and writing skills within play activities, messy play, using a range of tools and working towards making pre writing shapes and letters. As well as this, we looked at some new Apps to encourage composition. Try to keep these going! Learners at Strathmore are on a variety of levels. Some learners are mark making and understanding that marks hold meaning and need to continue with consistent OT input e.g. messy mark making, fine motor skills, building up strength and preference in the hands. Some learners will be ready to compose but are not able to physically write, which is why some of the apps from week 3+4 will come in handy. Not all pupils have to have the skill of transcription (handwriting) to be able to creatively 'write'/compose just by handwriting. Try to incorporate both mark making and some composition (where appropriate) into their writing sessions. PECS and ALD use are composition techniques if your child is commenting.

Youtube Videos:

Mirror mark making with Lauren

Making a walk/outdoor list with Lauren

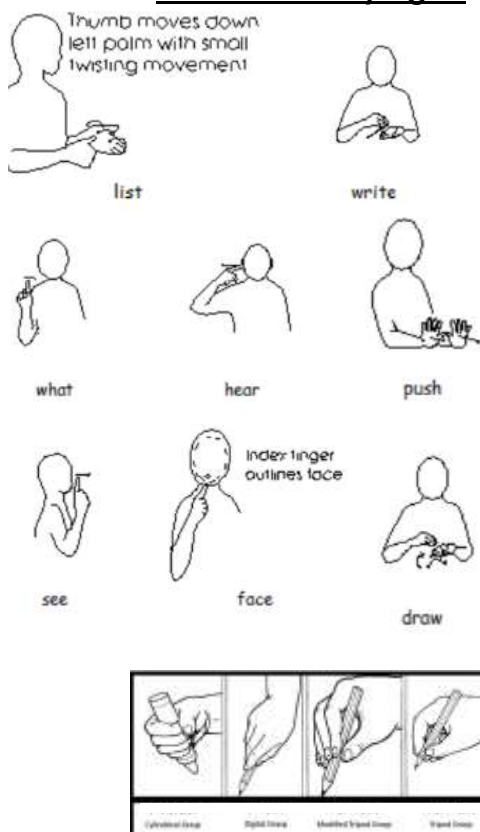
Video to introduce session whilst you get resources and area ready:

<https://youtu.be/RNUZBHIRH4Y>



(even if it just helps to set the context every day)

Visuals and key signs:



Ideas for composition and handwriting activities:



- 1) Mirror mark making. Use a small grain or some dry sand/salt on a mirror/shiny surface. Encourage your child to mark make with their finger or a brush. Can they draw a face? Adult could draw on the mirror in board pen – can your child find the pictures you've drawn?



- 2) Walk tally. When you go on a walk/go into the garden, encourage your child to 'tick off' when they've seen or heard something (phase 1 phonics). You could make a list together before you go out and they either tally (draw a line next to the item on the list), cross out the word, or circle the word.



- 3) Toy drawing. Attach pens to the backs of cars/toys with wheels with tape. Encourage your child to push the toys and recognise the marks they are making. Can they draw different shapes/trace lines with their toys?



- 4) Ordering letters to spell words. Use Duplo to write full words on bigger pieces and letters on the singular pieces. Try to avoid matching colours so pupils have to recognise the letter in order to match.

Concrete resources – what you'll need:

Mirror
Sand/salt/small grain
Paintbrush
Paper
Pens/Pencils
Toys with wheels
Tape
Duplo
Board pens/permanent marker (or small pieces of paper and tape to label Duplo blocks)