

Home Education

Attention Autism- Weeks 5 and Half term

Secondary

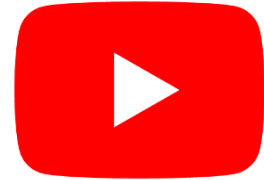
Stage 1 and 2

School videos:

Check the following videos for Stage 1 and 2 on YouTube:

Video: Attention Autism Secondary- Week 5 and 6- With Aga


Gina Davies continues to upload videos on her YouTube channel – this is our <https://www.facebook.com/ginadaviesautism/videos/550987402286002/>



Phase 3 explained: <https://www.facebook.com/397002627100566/posts/1856851901115624/?vh=e&d=n>



Ideas to do at home:

Stage 1: (Remember your child does not handle the objects at this stage; this is the attention grabber).

	Activity	Resources and Key vocabulary
	<p>Bucket time/Box time.</p> <p>Timing: 3-4 minutes.</p> <p>Song: 'I've got something in my bucket/box'.</p>	<ul style="list-style-type: none"> • Bucket or box (with a lid) • White board (or piece of paper) and pen to draw. • Use 3 different toys in each session and change them every 2 sessions. • Words that describe the toys action e.g. flash, flash, flash or jump, jump, jump. • Expressions that show you like it e.g. wow, oohh, ahhh.

What could go into my bucket at home? – instruments, toys that move, make a noise, light up or spin; bubbles, scarves, bouncy balls or other objects from around the house that your child is interested in but otherwise would not be able to look at.

Stage 2 (remember that your child should not participate physically at this stage, however they may wish to join in verbally with key phrases. Taking part occurs at stage 3, please see below).

	Activity	Key words	Resources
<p>Week 5: Funny faces</p> 	<ul style="list-style-type: none"> • Fold a piece of paper in half – open it out and place it on the table. • Pour the paint onto a plate. Pick up the paint bottle, say the colour and then 'pour, pour, pour' as you do so. • Next select a colour, take a large amount on your paint brush and draw the outline of a face on one half of the paper. • Take a large amount of the next colour (no need to clean the brush) and draw one eye, one side of the mouth and one side of the nose. • Fold the paper and press it. Open the paper and delight in the results, say the colours and the new colours made then announce 'It's a face' with delight. 	<ul style="list-style-type: none"> • Face • Eyes • Mouth • Nose • Hair • Fold it • Open it • Colours • Pour, pour, pour • Fold it • Press it • Open it • It's a face • Finished • Tidy up 	<p>A3/A4 piece of paper Paint Brush</p>
<p>Half Term recycling:</p> 	<ul style="list-style-type: none"> • Present items • Open the bottle • Pour the seeds into the bottle using your hand or a small bag with a hole in it. • Once the bottle is half full, put the lid on tightly. • Shake it to make music! 	<ul style="list-style-type: none"> • Bottle • Lentils • Rice • Open • Pour • Close • Shake • Finish • Tidy up 	<p>Plastic bottle (milk, water) Emptied and fully dry Lentils, rice, dry beans Plastic bag with a small hole (therefore seeds can go through)</p>

Home Education



Attention Autism- Weeks 5 and Half term

Secondary

Below you will find several suggested activities, please choose the ones which will best suit the needs and interests of your child. The brown and orange boxes contain stage 4 activities which vary in complexity and should only be attempted if your child can sit through stages 1 and 2 and take part in stage 3.

Stage 3

The adult leader demonstrates a simple activity, often modelled with another adult in the group. The child/young person is then invited to have a turn. These activities are most engaging when they are big and messy. After the child/young person has had a turn they should move back to their seat and let you tidy up. If your child does not want to take a turn, simply tidy away and move on.



Activity	Key words	Resources	Activity:
<p>Week 3: Making/popping/touching bubbles!</p> 	<p>Wash Bubbles Splash Touch Feel</p>	<p>Big bowl or bucket Water Liquid soap Straw Small towel or paper towel to clean face</p>	<ol style="list-style-type: none"> 1. Adult presents all items 2. Adult gets ready the soapy water by pouring the water in the big bowl or bucket and then the soap. 3. Adult demonstrates how to blow some bubbles 4. Child/young adult has a go 5. Adult finishes activity and lets child/young adult know.
<p>Week 4: This is the way we shake the bottle!</p> 	<p>Shake Up Down My turn Your turn</p>	<p>Bottle Counters, seeds, lentils, rice, dry beans</p>	<ol style="list-style-type: none"> 1. Using the same filled bottle, we used in stage 2. 2. Start shaking making a musical pattern or just shake to the tune: 'This is the way we shake the bottle' Use this tune: https://www.youtube.com/watch?v=4XLQpRI_wOQ 3. To finish the activity sing using same tune: 'oh, your turn has finished now'

Tidy up after the activity before going to the next stage

Stage 4:

When your child is able to sit through stages 1 and 2, then participate in stage 3, they are ready for stage 4. These activities are simple, short activities that should be easily achieved independently.

1. Adult shows how to do activity.
2. Child/Young person repeats activity as independently as possible.
3. Adult checks activity and the child packs it away.

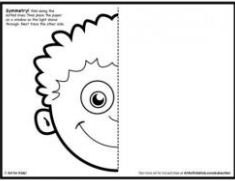

Activity	Key words	Resources	What to do
<p>Funny faces: Make a face using a plate and food or objects.</p> 	<p>Plate Face Eyes Nose Hair Mouth Food</p>	<p>Paper plate -Any objects can be used to represent a face, food (in this case previously sliced food- banana, apple, blackberries) Nonedible objects can be also used.</p>	<ul style="list-style-type: none"> • Present the food/objects to young adult. • Use the food/objects to make a face and announce when you put the eyes, mouth, nose and hair. • Once finished, leave it on the table and you're your child/young adult another set of plate and food/objects.
<p>Make 2 different shakers. Sorting activity</p> 	<p>Sort Different Bottle Open Close Shake</p>	<p>2 bottles 2 different ingredients: corn and rice. Counters and small stones</p>	<ul style="list-style-type: none"> • Open the bottle • Separate the different objects you're going to use (sorting activity) • Pour the seeds into the bottle using your hand or a small bag with a hole in it. • Once the bottle is half full, put the lid on tightly. • Shake it to make music! • Once finished, leave it on the table and give child/young adult another set of plate and food/objects.

After they have finished and you have admired their work, tidy your set and ask them to tidy theirs.

Stage 4:

When your child is able to sit through stages 1 and 2, then participate in stage 3, they are ready for stage 4. These activities are simple, short activities that should be easily achieved independently.

1. Adult shows how to do activity.
2. Child/Young person repeats activity as independently as possible.
3. Adult checks activity and the child packs it away.

Activity	Key words	Resources	What to do
<p>Week 3: Funny faces (Same activity on stage 2)</p> 	<p>Face Eyes Mouth Nose Hair</p>	<p>Paper Paint brushes</p>	<ul style="list-style-type: none"> • Demonstrate the activity as you did in stage 2 • Then Give your child a pre-prepared set of objects to complete the activity themselves.
<p>Week 4: Make own shaker!</p> 	<p>Open Fill Put Close shake</p>	<p>Water bottle Counters, seeds, lentils, rice or dry beans</p>	<ul style="list-style-type: none"> • Open the bottle • Pour the seeds using hand or with a small plastic bag with a hole in it. • Once the bottle is half full, close it. • Shake it to make music!

After they have finished and you have admired their work, tidy your set and ask them to tidy theirs.