

# Going on a Bear Hunt theme

## Home Education – Summer 2 – Weeks 1+2 Writing - Composition and handwriting skills

This half term we will be linking the reading and writing themes to ensure they go 'hand in hand' and add more of a context to the writing aspect. All learners should continue having access to sensory and fine motor activities which encourage an increased use of the pincer grip to develop a more mature writing grasp. Some activities on here will support pupils in their expressive composition in response to a story. Some activities will be more general mark making activities using some of the same language from the story.

### Youtube Videos:

'Swishy Swashy' 'Squelch Squirch' messy play with Lauren

Drawing a bear face with Lauren

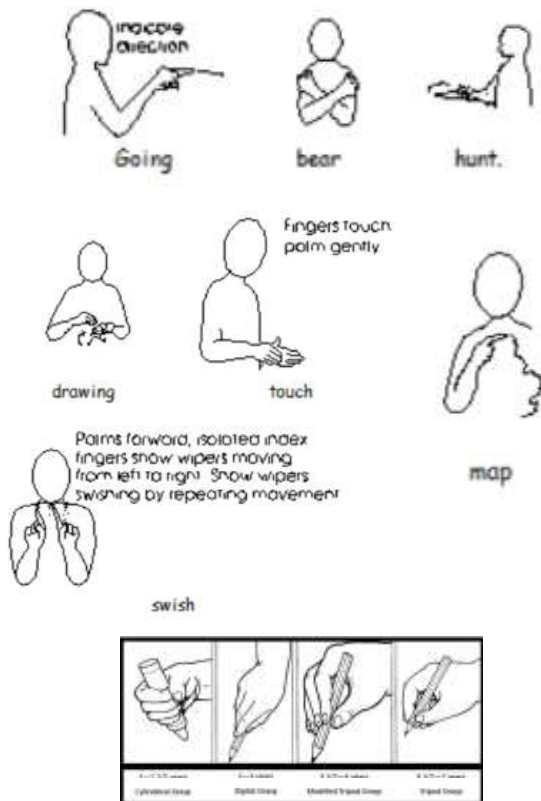
### Video to introduce session whilst you get resources and area ready:

<https://youtu.be/RNUZBHIRH4Y>



(even if it just helps to set the context every day)

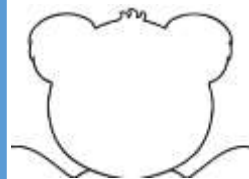
### Visuals and key signs:



### Ideas for composition and handwriting activities:



1) 'Swishy Swashy' 'Squelch Squirch' messy play bowls/trays. Set up the different 'textures' in different trays / plates/ bowls so the pupils can experience different textures with their fingers. You may want to put different objects into the textures that they have to retrieve out using their pincer grip. Support with language from the story.



2) Drawing a bear face out of pre-writing shapes. Draw a large circle and support pupils to draw different parts of a bear face e.g. circles for eyes, circle for a nose, lines for the mouth, semi-circles for the ears.



3) Use Clicker Write app (explained in weeks 3+4) to upload pictures from the Bear Hunt (screen shot from [YouTube video](#) or from Mike's story time) and structure sentences that go with the pictures.



4) Draw a map of the journey for the bear hunt. You may want to support your child in making a map for your own walk around your neighbourhood. You could use printed photographs to order where they're going to go and tick/circle as they go.

### Concrete resources – what you'll need:

Resources corresponding to different parts in the story (grass, water, mud/soil, flour/cotton balls, sticks).

Paper and pens/pencils

Clicker Write (iPad App)

Photos of your local area if possible.