



I



see



count



more

Makaton numbers-

<https://www.youtube.com/watch?v=ZKr9tCcQu7A>

Listen to numbers and counting songs-

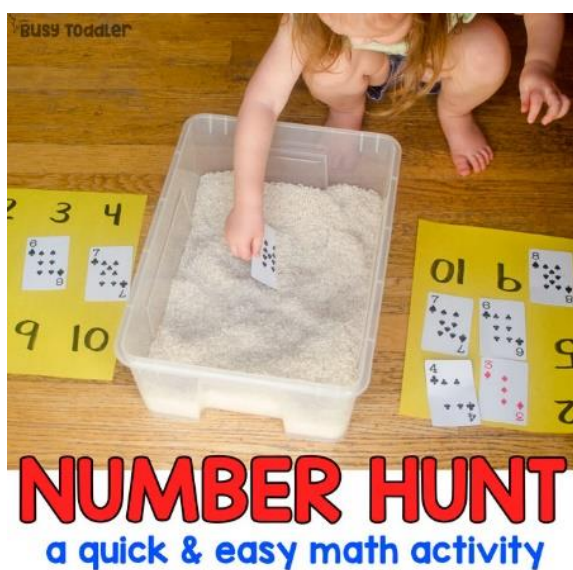
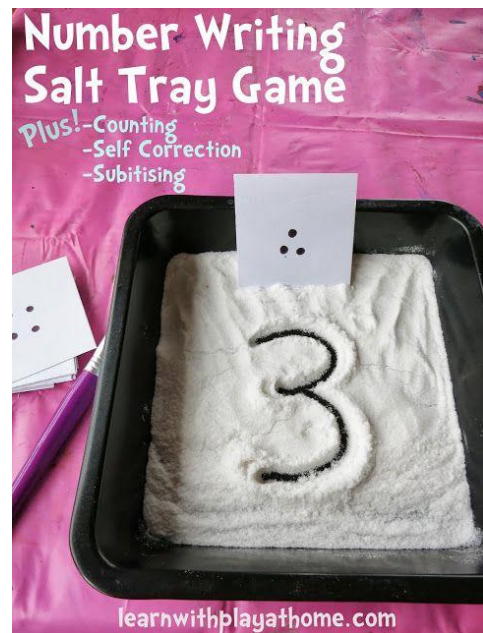
Counting to 20- <https://www.youtube.com/watch?v=OVLxWIHRD4E>



Numberblocks: Just add 1- <https://www.youtube.com/watch?v=NCaPWZXkcUI>

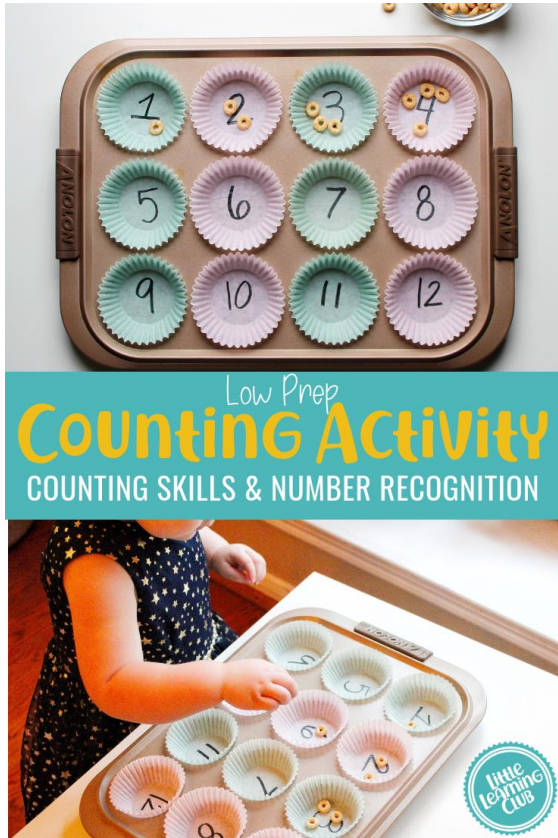
Tracing numbers in flour or shaving foam-

1. See if child can draw/ trace numbers in the flour. Adult could use hand over hand support to help them or have the number written in front of them to copy?
2. Can the child guess the number the adult has drawn?



Number/object hunt

1. Fill a tray with sensory material e.g. flour, rice, shaving foam and add objects to find.
2. Child to find objects and count them.



Counting and labelling sets

Use chosen cereal to practice counting and making sets.

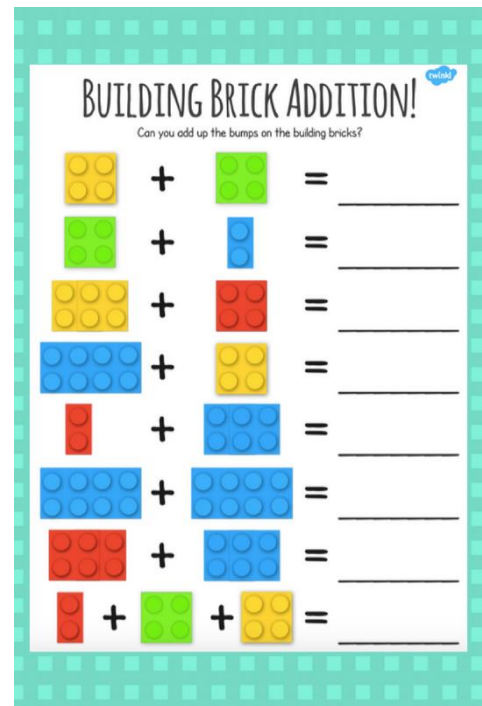


Make a giant number line

Child to place numbers in order on a number line.

Addition

Create addition sums using objects e.g. blocks, coins, cars. Ask child to add the objects together and write the answer.



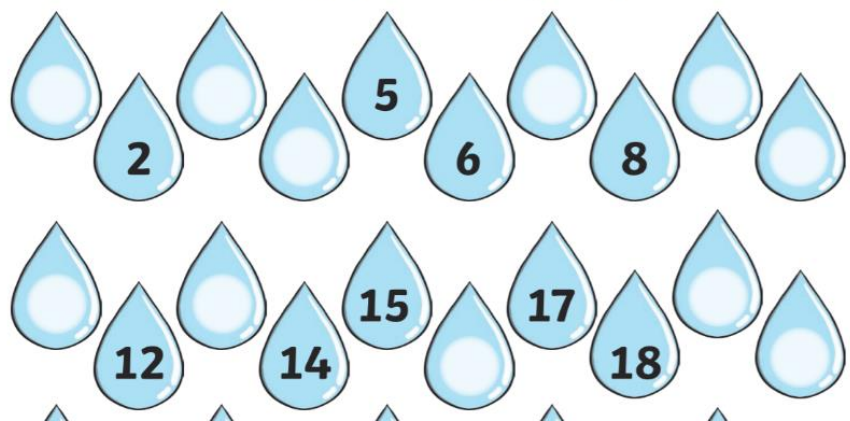
Missing Numbers

Missing numbers

Using this example or drawing one.


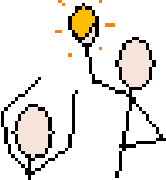
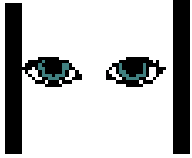

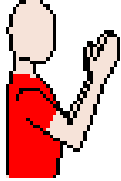
Ask child to fill in missing the missing numbers.

Write down each missing number.



Please, find below an ***aided language display*** board to increase language output during activities.

Ask or model your child to point at the symbols to make one, two, three-part sentences.

 I	 want	1 1
 see	2 2	3 3
4 4	5 5	6 6
7 7	8 8	9 9
 more	 please	10 10