

## Secondary Pupils Home Education –

### Summer 2

### Weeks 1 and 2: Storytime/Reading – Healthy/Active ME!



Wherever possible, add creative elements to stories to extend your child's attention and encourage communication.

Don't worry if you don't have some of the resources for storytelling, allow yourself to be flexible and adapt activities to suit you and your child.

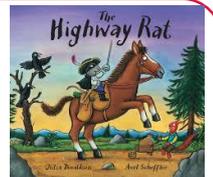
### Makaton

At school we encourage and promote Makaton every day. During any videos where you see signing – Please replicate and join in with the signing wherever possible.



Mike will continue to read his favourite stories and

upload them to our YouTube channel. Be sure to have a look. This fortnight he has chosen:



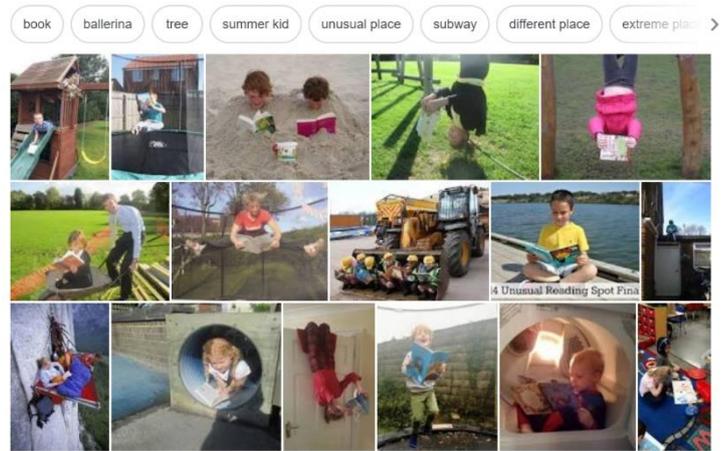
- Offer a cup or tube to your child or hold it close to their mouth and allow them to vocalise with any sounds they may make. You want them to experience an echo. If your child is entirely non-verbal – provide the voice for them.

- After reading the book, ask your child what they enjoyed about the story.
- Focus on the creatures that travelled the highway and how the Highway Rat's stealing made them feel – use words and pictures from the story to give examples, such as the crying rabbit.

- Listen to Mike's story of 'The Highway Rat' with your child. Encourage them to join in with the repeated lines that begin: **“For I am the Rat of the Highway...”**
- Is there anything in the home environment that could make echoes? Try a few options – encourage your child to call or shout under a table, into a sink, behind a curtain, etc.
- Play an echo game with your child by saying a word or phrase for them to repeat back to you.
- Create a WANTED poster for the Highway Rat.

Let's keep reading fun – if you are able to capture your child reading, holding or looking at a book and they're in a peculiar place, we'd love to see!  
 email your entries to:  
 info@strathmore.richmond.sch.uk

Images for reading in funny places



3 differentiated stories to either listen to on YouTube or 'Google' – with an activity or 2 for you to try with your child.

**The Journey Home From Grandpa's:**

Join in and sing along with the happy family as they travel home from Grandpa's.

[https://www.youtube.com/watch?v=wKcrsv\\_t8Ko](https://www.youtube.com/watch?v=wKcrsv_t8Ko)

**Activities:**

- Interact and play with your child in time to the song. For example: *'whizzes up and down around, up and down around'* Move their arms or legs up and down.
- Offer your child a coloured item for them to hold/play with that matches the colour in time to song.

**The Great Balloon Hullabaloo**

Follow Simon as he flies off to the moon, in a great big hot air balloon!

<https://www.youtube.com/watch?v=AkI8IDR-uTI>

**Activity:**

- Turn the Hullabaloo into a fun, sensory story – use household items such as bowls of water or flapping paper and look out for the *'kersplash!'* and *'whoosh!'* in the story.

**Flight School**  
 (Nick Barnard)

This non-fiction book covers flying hardware, gadgets, and pilot know-how, and will delight all turbo-charged girls and boys who want to learn how aviation works.

**Activities:**

**Toilet roll Rocket**

What you'll need:

- toilet roll
- cardboard
- paper
- glue gun
- black marker

GLUE THE PIECES TOGETHER. DRAW! DRAW! DRAW!

**How to make a PAPER PLANE in 8 easy steps**

**Sensory story to try at home!**

Please search on our YouTube channel for Sensory Story: Primary & Secondary. This Fortnight it's: We're Going on a Bear Hunt!

*We're Going on a Bear Hunt*  
 Michael Rosen Helen Oxenbury