<u>home education - Summer 2 , weeks 1 & 2</u>

Fun with food sessions Bugs

Children learn best by having "hands on" experiences and sensory play with food items can provided your child with a meaningful avenue for learning. Fussy eating is very common and there are several reasons for this. Fun with food sessions should be a fun, non-threatening experience carried out away from where your child normally eats and not at mealtimes.

Don't worry if you don't have the same food items, use something similar (I have tried to keep it to items that I think everyone will have!)

This is the structure we do in class so feel free to give it a go or just allow your child to play with the food items if the faces are too much!

On our youtube channel look for this video: fun with food - pancake clowns (Sarah)



hands

- 1. Wash your hand
- wash your hands song on the video
 - 2. Wash the table

wash the table song on the video



3. Fun with food

Use the food to create the food picture you do and your child copies you (watch the video)

4. Explore it/try it ©

(32 steps to eating)

5. Tidy uptidy up song6. Wash the tablewash the table song



idy up





brush teeth

7. brush teeth brush teeth song

Items you will need to make an animal:

You will need 2 sets (1 for you to model and 1 for your child to copy)

Container with the prepared foods in

plate

1 wrap/or slice of bread

Squirty cream (if you can get it)

cucumber

Cereal

Slices of apple and oranges.

Grapes (cut in half)

Tomato

You can watch the video to see how I run a fun with food session and for the songs we sing during it \odot

Remember have fun and share your learning with us!



*These sessions take time for some children to tolerate and join in with so if you give it a go please stick with it.

32 steps to eating is the steps we follow at Strathmore to support our pupils with tolerating foods and for fun with food.

 $\frac{https://www.stargoldfoodfairy.com/wp-content/uploads/2018/06/32-Steps-To-Eating-STARGOLD-04-23-18.pdf$



Makaton signs for the food we have used try to practice them together \odot

