As a Strathmore Learner, I will do my best to:









follow school rules;







be a friend and help everyone in school and on the bus;









respect everyone's rights and cultures;









keep school tidy and look after equipment.



(Learner)



HOME-SCHOOL AGREEMENT

This agreement establishes a three sided partnership between the parents, the school and the learner. This is not a legal document, but it is a statement of commitments that are desirable, in order to enhance education and well-being at Strathmore School.

This partnership is committed to equal opportunities.

earner:	
Carrier.	

Parents/Guardians

I/We undertake to:

- support and encourage my child's attendance at school and not plan holidays during term time;
- have my child ready for the school transport or ensure that they arrive at school, on time, if travelling by other means;
- keep my child at home if they are too ill to participate and follow the Attendance policy to report absence to the school office by 7:30am;
- attend Annual Review and other meetings and work with the school to set reasonable targets for my child;
- support and help my child work towards her or his Outcomes when she or he is at home and make time for homework as appropriate.
- communicate with the school, following the Homeschool communication policy;
- o follow the Parent code of conduct policy;
- o read and respond to the weekly newsletter email, as appropriate;
- inform the school of any important changes at home or to medication that may impact on my child's learning, behaviour, health;
- alert school immediately to any changes to emergency contact numbers;
- ensure I am, or another responsible adult, is always contactable during the school day.

Signed _____ (Parent/Guardians)

School will:

- o provide a high quality education and deliver a balanced and carefully planned curriculum which meets the needs of your son or daughter and will encourage them to be an achiever;
- ensure your child's physical and social well being at all times, and to foster feelings of confidence, self-worth and belonging;
- o respect the dignity of each learner and recognise that disabilities bring special pressures to all involved;
- encourage a good and rights respecting relationship between staff and learners;
- o consult with parents and provide each learner with an appropriate individual learning programme;
- o arrange an annual meeting between school, parents, your child's local authority and other appropriate professionals to review your child's statement Education, Health and Care Plan and how their needs are met:
- keep parents up to date following the Home School Communication policy;
- o provide regular opportunities to discuss your child's progress, their general welfare and / or any concerns you might have;
- o recognise and celebrate learners' achievements;
- o actively welcome families into the life of the school.

igned	_ (Executive Headteacher)
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