# **NOW / NEXT BOARDS**

#### WHY use a Now/ Next Board

- 1. Transition: to help the child transition from one activity to the next e.g. if the child is playing with trains and need to come to circle time.
- 2. Complete an adult chosen activity (or less preferred activity) before being able to do what they want
- 3. Can be used alongside/same time as using a timetable for the whole day.

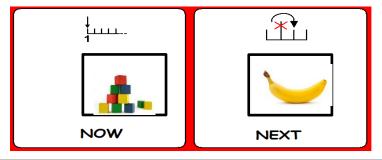
## **HOW to prepare a Now/ Next Board**

- 1. This board needs to be portable.
- 2. A5 size works well
- 3. Have two empty squares with a piece of Velcro in the centre of each square so that you can put the photo/symbol in each square.

#### **HOW to use a Now/ Next Board**

- 1. Bring the board to where the child is playing
- 2. Point to the first picture (e.g. trains) and say "first trains" then point to the next picture "next circle".
- 3. When it's time to transition, show the child the board, take off the first picture and say "\_\_\_\_ finished" and point to the second picture and say "now \_\_\_\_"
- 4. If you want the child to do an activity that's not the child's favourite use the "next" as a reward

  Put the activity you want them to do in the "first" box (e.g. painting) and then put the motivating/preferred
  activity in the "next" box (e.g. cars).
- 5. Show the board to the child and say "first painting next cars" while then pointing to the second picture.
- 6. When it's time to transition, remove the picture in the "first" box and point to the picture in the "next" box and say "cars" (the activity in the "next" box).
- 7. Always make sure to do both activities. This is not to be used as a punishment where the child does not get to do the reward activity.
  - If the child is able to do so, encourage the child to carry the first/next board to the next activity.
- 8. Be realistic about child's attention level. 30 seconds per activity or less might be appropriate to start.



### Photos and Symbols need to be:

- **Colour**: Use colour photos for items. Children who are learning what the photo means will need this to look the same as the actual item so colour is important.
- **Size**: Use a consistent size for the photographs otherwise a child will focus on what is bigger. A 5cmx5cm size works well.
- **Background**: keep background plain (use a piece of paper or place item on an empty table) and not have distracting items in the background
- **Label**: Use a consistent font and consistent font size if you are labelling the photos. You can also hand write the label. Place this label at the bottom or underneath the photograph.